

2024-2025

# PARAMEDIC

## STUDENT HANDBOOK



Accredited By:



Commission on Accreditation of Allied Health Education Programs



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## ATTENTION

Kiamichi Tech EMS Training Program Student Handbook presents the program and requirements in effect at the time of publication but is not a guarantee they will not be changed or revoked. However, adequate and reasonable notice will be given to students and prospective students affected by any changes. This packet is not intended to state contractual terms and does not constitute a contract between the students and the school.

The EMS Training Program reserves the right to make changes as required in course offerings, curricula, academic policy, and other rules and regulations affecting students. These changes will govern current and formerly enrolled students. Enrollment of all students is subject to these conditions.

This is a supplement to the Kiamichi Tech Campus student handbook and should be used as such. Please refer to the Campus handbook for guidelines not covered in this manual. The campus and EMS Handbook can be found at [www.ktc.edu](http://www.ktc.edu), ALCA, and Canvas (online course content management system).

“The Kiamichi Tech Paramedic Program is accredited by the Commission on Accreditation of Allied Health Education Programs ([www.caahep.org](http://www.caahep.org)) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).”

Commission on Accreditation of Allied Health Education Programs

9355 113th St. N

Seminole, FL 33775

727-210-2350

[www.caahep.org](http://www.caahep.org)

Committee on Accreditation of Educational Programs for EMS Professions

301 Lakeview Parkway, Suite 111-312

Rowlett, TX 75088

214-703-8445

[www.coaemsp.org](http://www.coaemsp.org)

## PARAMEDIC STAFF



**LISA DYER**

Director  
ldyer@ktc.edu



**KELLY HIGDON**

Paramedic Instructor  
khigdon@ktc.edu



**MICHAEL HIGHFILL**

Clinical Coordinator  
mhighfill@ktc.edu



**DELAUN ABBOTT**

EMS Admin Assistant  
dabbott@ktc.edu

## EQUAL OPPORTUNITY/NON-DISCRIMINATION STATEMENT

Kiamichi Technology Centers (Kiamichi Tech) does not discriminate on the basis of race, color, sex, pregnancy, gender, gender expression or identity, national origin, religion, disability, veteran status, sexual orientation, age, or genetic information with respect to the terms, conditions, privileges, or responsibilities in admission to its programs and services, employment practices, treatment of individuals, or any aspect of its operations. The district also provides equal access to the Boy Scouts of America and other designated youth groups. This notice is provided in compliance with Title VI of the Civil Rights Act, Section 504/Title II of the Americans with Disabilities Act, Title IX, the Age Discrimination Act, and any other applicable federal or state anti-discrimination laws. The following person has been designated to handle inquiries concerning the application of Kiamichi Tech's non-discrimination policies:

### KIAMICHI TECH TITLE IX COORDINATOR

Jay R. Warren  
1004 Highway 2 North  
Wilburton, OK 74578  
(918) 465-2323

Outside assistance may be obtained from:

### U.S. DEPARTMENT OF EDUCATION

Office for Civil Rights  
One Petticoat Lane  
1010 Walnut Street, Suite 320  
Kansas City, MO 64106  
(816) 268-0550  
(877) 521-2172 (TTY)  
[OCR.KansasCity@ed.gov](mailto:OCR.KansasCity@ed.gov)



## **EMS TRAINING PROGRAM STATEMENT**

The Kiamichi Tech Emergency Medical Service (EMS) Training Program is a two-year program that will provide training at two levels of pre-hospital emergency care. The Emergency Medical Technician (EMT) is 256 hours (220 classroom and 36 clinical hours), begins in August, and ends in January. The Paramedic program is 1,250 hours (682 classroom/lab and 448 clinical, 120-hour A&P) beginning in the spring and running approximately 16 months. The Paramedic course is offered by telecommunication broadcast.

## **EMS PROGRAM DESCRIPTION**

This program meets or exceeds all the requirements as set forth by the U.S. Department of Transportation/National Highway Traffic and Safety Administration (D.O.T./NHTSA). Each course consists of classroom, skills lab, and clinical hours. These courses fulfill all training requirements to become certified in the State of Oklahoma and with the National Registry of EMTs (NREMT). Once you successfully complete each course and a final practical skill test, you will be qualified to take the NREMT computer-based test. When you pass the test, you will receive a certification and may begin work at the level completed.

## **EMS PROGRAM PHILOSOPHY**

The philosophy of the Kiamichi Tech Emergency Medical Services (EMS) Program is to provide the highest quality of education to our students. We believe in providing this education by utilizing competent instructors, providing realistic training through skills, and experience through our clinical partners who share the same high standards. The purpose of those who teach our classes is to give students the experience necessary to enable them to not only function adequately as a healthcare professional in any emergency situation but also to understand the process behind the condition. We believe that the safety of the general public depends on the competence of all healthcare providers. We believe that every individual is a unique creation and that it is our privilege and responsibility to assist students to attain the fullest growth and development as a person, and as a contributing, self-directing, responsible member of the profession and society as a whole.

Our program emphasizes hands-on training to reinforce didactic education and the human factor through the affective domain. We believe and teach that all patients are to be treated with respect and dignity. It is the integral belief of this program that we will aid students to learn skills, acquire the experience, and develop their ability as an EMS provider who can meet any challenge.

EMS services provide immediate intervention in times of emergency that may make a difference between life and death. This requires the ability to view the patient as a complete person with physical, psychosocial, and spiritual needs. We endeavor to provide training by employing state-of-the-art simulators, life-like mock patient care scenarios with realistic injury simulations, and by providing practical exercises led by instructors with extensive real-world experience and a passion for teaching others. The EMS training program provides a guided learning experience to prepare students for success.

## **EMS PROGRAM GOAL / MINIMUM EXPECTATION**

Our goal is to prepare competent entry-level EMTs and Paramedics in the cognitive (knowledge), psychomotor (skills), and affective (behavior) educational domains to enter the profession.

## **EMS PROGRAM OUTCOMES**

1. Have topic scores above the national and state NREMT test scores.
2. Have a practical skills pass rate above 75% for first-time attempts.
3. Have a job placement rate above 95% for our graduates.
4. Have positive comments on 90% of the CoAEMSP student resource surveys.

## **EMS PROGRAM OBJECTIVES**

1. A graduate of the Kiamichi Tech Paramedic Program will:
2. Provide and promote the client's dignity.
3. Act in an advocacy role to protect client rights, maintaining confidentiality as required.
4. Provide paramedic care by meeting the physical, developmental, emotional, psychosocial, cultural, spiritual, and functional status needs of clients of all ages in all settings where paramedicine takes place.
5. Apply paramedic principles in the data collection, planning, implementation, and evaluation of patient care in the pre-hospital setting.
6. Utilize critical thinking for problem-solving patient care issues.
7. Perform safe techniques in skills inherent to a graduate paramedic.
8. Utilize effective communication skills when interacting with clients, significant others, and members of the interdisciplinary healthcare team.
9. Practice in a team effort utilizing crew resource management to protect health, safety, and improve patient outcomes.
10. Meet eligibility requirements to sit for the state and national exam.

## **STUDENTS WITH DISABILITIES**

Students with disabilities who wish to request accommodations should contact the EMS Director no later than the first day of class.

## **ACCREDITATION**

Kiamichi Tech is state-accredited through the Oklahoma Department of Career and Technology Education (ODCTE), and the EMS Program is approved by the Oklahoma Department of Health, EMS Division. The Paramedic Program has been approved for national accreditation from the Commission on Accreditation of Allied Health Education Programs (CAAHEP) through the Committee on Accreditation of Educational Programs for the EMS Professions (CoAEMSP). Contact information is on page 2.

## **COOPERATIVE AGREEMENT / PRIOR LEARNING ASSESSMENT**

Kiamichi Tech EMS Training Program has a current Cooperative Agreement/Prior Learning Assessment (PLA) with Oklahoma State University-OKC. This agreement allows Kiamichi Tech graduates who have successfully passed the EMT and Paramedic (NRP) assessments to apply for prior learning credits with OSU/OKC. For more information, visit their website at <https://showwhatyouknowok.org/>.

## RECRUITMENT POLICY

Kiamichi Tech EMS Training Program recruits its students from within a culturally diverse community and seeks to reach traditional and nontraditional students, male and female, in a variety of age groups. Kiamichi Tech's Paramedic Program will conduct activities to attract prospective students in the private and public sectors of education, as well as in the general public.

## EMT CODE OF ETHICS

Professional status as an Emergency Medical Technician – Paramedic is maintained and enriched by the willingness of the individual practitioner to accept and fulfill obligations to society, other medical professionals, and the profession of Emergency Medical Technician. As an Emergency Medical Technician or an Emergency Medical Technician – Paramedic, I solemnly pledge myself to the following code of professional ethics:

1. A fundamental responsibility of the Emergency Medical Technician is to conserve life, alleviate suffering, promote health, do no harm, and encourage the quality and equal availability of emergency medical care.
2. The Emergency Medical Technician provides services based on human need, with respect for human dignity, unrestricted by consideration of nationality, race, creed, color, or status.
3. The Emergency Medical Technician does not use professional knowledge and skills in any enterprise detrimental to the public well-being.
4. The Emergency Medical Technician respects and holds confidence in all information of a confidential nature obtained in the course of professional work unless required by law to divulge such information.
5. The Emergency Medical Technician, as a citizen, understands and upholds the law and performs the duties of citizenship; as a professional, the Emergency Medical Technician has the never-ending responsibility to work with concerned citizens and other healthcare professionals in promoting a high standard of emergency medical care to all people.
6. The Emergency Medical Technician shall maintain professional competence and demonstrate concern for the competence of other members of the Emergency Medical Services healthcare team.
7. An Emergency Medical Technician assumes responsibility in defining and upholding standards of professional practice and education.
8. The Emergency Medical Technician assumes responsibility for individual professional actions and judgment, both in dependent and independent emergency functions, and knows and upholds the laws that affect the practice of the Emergency Medical Technician.
9. The Emergency Medical Technician has the responsibility to be aware of and participate in matters of legislation affecting the Emergency Medical Technician and the Emergency Medical Services System.
10. The Emergency Medical Technician adheres to standards of personal ethics, which reflect credit upon the profession.
11. Emergency Medical Technicians, or groups of Emergency Medical Technicians, who advertise professional services, do so in conformity with the dignity of the profession.

12. The Emergency Medical Technician has an obligation to protect the public by not delegating to a person less qualified any service that requires the professional competence of an Emergency Medical Technician.
13. The Emergency Medical Technician will work harmoniously with and sustain confidence in Emergency Medical Technician associates, the nurse, the physician, and other members of the Emergency Medical Services healthcare team.
14. The Emergency Medical Technician refuses to participate in unethical procedures and assumes the responsibility to expose incompetence or unethical conduct of others to the appropriate authority in a proper and professional manner.

## TECHNICAL STANDARDS

In order to achieve the paramedic curriculum objectives, a student must be able to:

1. Assist in lifting and carrying injured and/or ill persons to and from the ambulance.
2. Engage in pushing and/or pulling to assist in extricating a patient pinned beneath or inside a vehicle, and in vehicles with electrical hazards.
3. Walk, stand, lift, carry, and balance in excess of 125 pounds without assistance (250 pounds with assistance) while lifting, pulling, pushing, and carrying a patient.
4. Stoop, kneel, bend, crouch, or crawl on uneven terrain to gain access to a patient.
5. Climb stairs, hillsides, and ladders to gain access to a patient.
6. Communicate verbally in person, via telephone, and radio equipment.
7. Work in chaotic environments with loud noises and flashing lights.
8. Perform patient assessments, implement treatment, and calculate weight and volume ratios under threatening time constraints.
9. Work effectively in low light, confined spaces, extreme environmental conditions, and other dangerous environments while remaining calm.
10. Locate the scene of an emergency by reading maps and responding safely and quickly to the location as directed by the dispatcher while observing traffic ordinances.
11. Perform fine motor movements to perform IV insertion and surgical procedures within the paramedic's Scope of Practice while in stressful situations and under threatening time constraints.
12. Perform major motor movements as required to operate the ambulance stretcher, long spine board, Kendrick's Extrication Device, scoop stretcher, traction splint, long bone immobilization devices, etc.

## ADMISSION REQUIREMENTS

### ADMISSION POLICY

1. Complete the [Paramedic Program application](#) (available on the Kiamichi Tech website)

2. Applicants who misrepresent or omit information on the application become ineligible for admission or are subject to dismissal after admission has been granted.
3. Must be a registered EMT.
4. Student must have a current AHA BLS Health Care Provider card or Red Cross equivalent.
5. Documentation of childhood immunization, Hepatitis B (recommended), influenza, and a negative PPD (tuberculosis) test within the last 12 months. This section must be completed before entering the clinical setting (some clinical sites may require additional information and/or immunizations).
6. Tuition/financial arrangements must be made prior to enrollment.
7. Successful completion of the WorkKeys Curriculum Test and Learning Styles Assessment.
8. Successful interview process / letter of acceptance.
9. Submit a current National Registry of EMT's (NREMT) or State EMT registry/certification card.
10. Students must be 18 years old when the program ends to take the NREMT exam.

### **APPLICATION REVIEW / NOTIFICATION**

Applicants whose files are completed by November 15, 2024, will be considered for admission by the Kiamichi Tech Paramedic Program. Notification of the committee's action will be made by letter or email prior to beginning the Paramedic course.

## CAREER CLUSTERS

Career Majors offered in the Emergency Medical Services program are listed below. Courses listed for each career major are mandatory by the Oklahoma Department of Career and Technology Education (ODCTE) guidelines.

Number	Course	Hours
HL00046	Paramedic A&P	120
HL00348	Paramedic Preparatory/Pharmacology	134
HL00210	Paramedic Airway, Respiration and Ventilation	32
HL00211	Paramedic Patient Assessment	25
HL00125	Paramedic Trauma Emergencies	105
HL00545	Paramedic Medicine	67
HL00546	Paramedic Cardiovascular	180
HL00146	Paramedic Special Population	90
HL00128	EMS Operations	28
HL00147	Paramedic Preceptorship/Capstone Leadership	448
HL00571	Paramedic Comprehensive Review	21
	<b>Total Hours:</b>	<b>1250</b>

## COURSES

### PARAMEDIC ANATOMY & PHYSIOLOGY - 120 HOURS

#### COURSE DESCRIPTION

Anatomy/Physiology is the study of the structural complexity of the human body and its intricate functional mechanisms.

#### KNOWLEDGE AND SKILLS

1. Organization of the Body
2. Chemical Basis for Life
3. Cells and Tissues
4. Integumentary System
5. Skeletal System
6. Muscular System
7. Nervous System
8. Endocrine System
9. Blood
10. Cardiovascular System
11. Lymphatic System and Immune Systems
12. Respiratory System
13. Digestive System and Metabolism

14. Urinary System
15. Reproductive System

## **PARAMEDIC PREPARATORY/PHARMACOLOGY - 134 HOURS**

### **COURSE DESCRIPTION**

This course integrates a comprehensive understanding of EMS systems, the well-being of the paramedic, and medical/legal and ethical issues, communication, research, and pharmacology, which are intended to improve the health of EMS personnel, patients, and the community.

### **KNOWLEDGE AND SKILLS**

Upon completion of this course, the student will demonstrate:

1. Complex knowledge and management of the EMS system.
2. Fundamental knowledge of research principles and statistics to interpret literature and advocate evidence-based practice.
3. Complex knowledge and management of the well-being of the paramedic.
4. Fundamental knowledge and management of the EMS communication system and complex knowledge of the principles of medical documentation, report writing, and communication with other healthcare professionals to ensure continuity of patient care and sufficient information for quality improvement and research.
5. Complex knowledge and management of the principles of communicating with patients in a manner that achieves a positive relationship, including factors that affect communication, interviewing techniques, dealing with difficult patients, and adjusting communication strategies for age, stage of development, patients with special needs, and differing cultures.
6. Complex knowledge and management of the medical/legal and ethical issues of EMS.

## **PARAMEDIC AIRWAY, RESPIRATORY AND VENTILATION - 32 HOURS**

### **COURSE DESCRIPTION**

This course integrates a complex understanding of anatomy, physiology, and pathophysiology into the assessment to develop and implement a treatment plan with the goal of assuring a patent airway, adequate mechanical ventilation, and respiration for patients of all ages.

### **KNOWLEDGE AND SKILLS**

Upon completion of this course, the student will demonstrate:

1. Complex knowledge of the anatomy, physiology, and pathophysiology of respiration and ventilation.
2. Comprehensive knowledge of the assessment of the airway and techniques of assuring a patent airway within the scope of practice of the paramedic.
3. Comprehensive knowledge of the assessment and management of adequate and inadequate respirations and ventilation.
4. Comprehensive knowledge of the assessment and management of endotracheal intubations, cricothyrotomy, pleural decompression, capnography, CPAP, colorimetric devices, etc.

## PARAMEDIC PATIENT ASSESSMENT - 25 HOURS

### COURSE DESCRIPTION

This course integrates the scene and patient assessment findings with an understanding of epidemiology and pathophysiology to form a field impression. This includes developing a list of differential diagnoses through clinical reasoning to modify the assessment and to formulate a treatment plan.

### KNOWLEDGE AND SKILLS

Upon completion of this course, the student will demonstrate:

1. Complex knowledge of scene management and patient care.
2. Complex knowledge of the initial assessment for all patient situations.
3. Complex knowledge of history taking, including components of the patient history, interviewing techniques, integrating therapeutic communication techniques, and adapting the line of inquiry based on findings and presentation.
4. Comprehensive knowledge of detailed assessment for all patient situations.
5. Fundamental knowledge of obtaining and using information from patient monitoring devices within the scope of practice of the paramedic.
6. Comprehensive knowledge of assessment techniques for all patient situations.

## PARAMEDIC TRAUMA EMERGENCIES - 105 HOURS

### COURSE DESCRIPTION

This course integrates assessment findings with principles of epidemiology and pathophysiology to formulate a field impression and implement a comprehensive treatment/disposition plan for an injured patient.

### KNOWLEDGE AND SKILLS

Upon completion of this course, the student will demonstrate:

1. Complex knowledge and management of the trauma patient, including trauma scoring, kinematics, and Oklahoma Trauma Triage guidelines.
2. Complex knowledge and management of bleeding and shock, including the types of shock.
3. Complex knowledge and management of chest trauma.
4. Complex knowledge and management of abdominal and genitourinary trauma.
5. Complex knowledge and management of musculoskeletal injuries.
6. Complex knowledge and management of soft tissue trauma.
7. Complex knowledge and management of head and facial trauma.
8. Complex knowledge and management of central nervous system trauma.
9. Complex knowledge and management of trauma in the pregnant, pediatric, elderly, and cognitively impaired patient.
10. Complex knowledge and management of environmental emergencies.
11. Complex knowledge and management of agricultural, industrial, and multi-system trauma, including blast injuries.



## PARAMEDIC MEDICINE - 67 HOURS

### COURSE DESCRIPTION

This course integrates assessment findings with principles of epidemiology and pathophysiology to formulate a field impression and implement a comprehensive treatment/disposition plan for a patient with a medical complaint.

### KNOWLEDGE AND SKILLS

Upon completion of this course, the student will demonstrate:

1. Complex knowledge and management of the patient with a medical complaint, including assessment factors, major components of the patient assessment, and the differential diagnosis process.
2. Complex knowledge and management of common or major neurological diseases and/or emergencies.
3. Complex knowledge and management of common or major abdominal GI diseases and/or emergencies.
4. Complex knowledge and management of common or major immune system disorders and/or emergencies.
5. Complex knowledge and management of common or major infectious and communicable diseases and/or emergencies.
6. Complex knowledge and management of common or major endocrine disorders and/or emergencies, including diabetes, adrenal disease, pituitary and thyroid disorders.
7. Complex knowledge and management of common or major psycho-behavioral disorders and/or emergencies.
8. Complex knowledge and management of common or major toxicological emergencies.
9. Complex knowledge and management of common or major respiratory diseases and/or emergencies.
10. Complex knowledge and management of hematological diseases and/or emergencies.
11. Complex knowledge and management of renal urogenital disorders and/or emergencies.
12. Complex knowledge and management of gynecological diseases and/or emergencies.
13. Complex knowledge and management of non-traumatic musculoskeletal disorders and/or emergencies.
14. Complex knowledge and management of diseases of the eyes, ears, nose, and throat.

## PARAMEDIC CARDIOVASCULAR - 180 HOURS

### COURSE DESCRIPTION

This course integrates assessment findings with principles of epidemiology and pathophysiology to formulate a field impression and implement a comprehensive treatment/disposition plan for a patient with a medical complaint.

### KNOWLEDGE AND SKILLS

Upon completion of this course, the student will demonstrate:

1. Complex knowledge and management of common or major cardiovascular disorders.
2. Complex knowledge and management of cardiac dysrhythmias.
3. Complex knowledge and management of acquisition and interpretation of 12-lead ECG monitoring.

## **PARAMEDIC SPECIAL PATIENT POPULATIONS - 90 HOURS**

### **COURSE DESCRIPTION**

This course integrates assessment findings with principles of pathophysiology and knowledge of psychosocial needs to formulate a field impression and implement a comprehensive treatment/disposition plan for obstetrical, pediatric, geriatric, and special needs patients.

### **KNOWLEDGE AND SKILLS**

Upon completion of this course, the student will demonstrate:

1. Complex knowledge of the anatomy, physiology, and pathophysiology of normal and abnormal pregnancy.
2. Complex knowledge of neonatal care.
3. Complex knowledge of pediatric diseases and/or emergencies.
4. Complex knowledge of the normal and abnormal changes associated with aging, pharmacokinetic changes, psychosocial and economic aspects of aging, polypharmacy, how to modify assessment and treatment according to age, and the major or common geriatric diseases and/or emergencies.
5. Complex knowledge of patients with special social, economic, and/or healthcare challenges.
6. Successfully complete 5 pediatric IVs.

## **EMS OPERATIONS FOR THE PARAMEDIC - 28 HOURS**

### **COURSE DESCRIPTION**

This course integrates a fundamental knowledge of EMS operational roles and responsibilities to ensure safe and effective response, scene management, and transport.

### **KNOWLEDGE AND SKILLS**

Upon completion of this course, the student will demonstrate:

1. Fundamental knowledge of the National Incident Management System.
2. Fundamental knowledge of safe air medical operations and patient care implications.
3. Fundamental knowledge of the responsibilities of EMS personnel at a hazardous material incident.
4. Fundamental knowledge of the risks and responsibilities of EMS personnel during support of rescue operations.
5. Complex knowledge of triage and medical sector operations.
6. Fundamental knowledge of the role of EMS during a public health emergency.
7. Complex knowledge of the role and responsibility of EMS in preparing for and responding to disasters, terrorism, mass casualty incidents, and weapons of mass destruction (WMD). Students will be required to complete and submit documentation of online NIMS and HAZMAT introductory training.

## PARAMEDIC PRECEPTORSHIP AND CAPSTONE LEADERSHIP - 448 HOURS

### COURSE DESCRIPTION

Paramedic preceptorship provides students with patient contact experience in the hospital, ambulance, outpatient clinic, operating room, emergency department, critical care, labor and delivery, psychiatric care, dialysis, neonatology, and pediatrics units. Students will also demonstrate leadership skills within an EMS team in a variety of pre-hospital emergency situations.

## PARAMEDIC COMPREHENSIVE REVIEW - 21 HOURS

### COURSE DESCRIPTION

This course provides a comprehensive review of the Paramedic curriculum in preparation for taking the National Registry of the EMTs Paramedic certification exams. Identified areas of weakness will help the students to focus on the curriculum items that need concentrated study. The computerized testing format and practical skills evaluation from the NREMT will be emphasized.

### KNOWLEDGE, COMPETENCIES, AND SKILLS

In meeting CoAEMSP standards, the definition of formative and summative must be understood.

Formative: The student conducts the assessment or skill while developing and implementing the treatment plan with assistance from the evaluator.

Summative: The student performs with minimal to no assistance.

### PSYCHOMOTOR SKILLS

1. The student must demonstrate the ability to safely administer parenteral medications.
  - a. The student should safely, and while performing all steps of each procedure, properly administer medications via various routes to at least 20 IV Bolus medications to live patients; 2 IV medication infusions; 2 SQ/IM injections; and 2 inhaled medication administrations.
2. The student must demonstrate the ability to safely manage the airway and perform endotracheal intubation.
  - a. The student must demonstrate the ability to effectively ventilate unintubated patients of all age groups.
  - b. The student should effectively, and while performing all steps of each procedure, ventilate at least 10 live patients and perform 2 endotracheal suction; 2 FBAO removals with Magill Forceps; 10 supraglottic airway placements; 2 cricothyrotomies; and 2 needle decompressions. Some simulation may be permitted.
3. The student must demonstrate the ability to safely gain venous access in all age group patients.
  - a. The student should safely, and while performing all steps of each procedure, successfully access the venous circulation at least 25 times on live patients of various age groups.
  - b. The student should safely, and while performing all steps of each procedure, successfully access the venous circulation at least 5 times on live pediatric patients, from newborn to thirteen years old.

- c. The student should safely, and while performing all steps of each procedure, successfully access the venous circulation with an intraosseous device 2 times. Some simulation may be permitted.
- 4. The student must demonstrate the ability to manage cardiac dysrhythmia.
  - a. The student should safely perform 2 synchronized cardioversions; 2 defibrillations; 2 transcutaneous pacings; and 2 chest compressions on live patients. Some simulation may be permitted.

## AGES

1. The student must demonstrate the ability to perform a comprehensive formative and summative assessment on pediatric patients.
  - a. The student should perform a comprehensive patient assessment on at least 30 pediatric patients (15 formative and 15 summative), with minimums of 2 in the following age groups: 2 newborns (0-1 month); 2 infants (1 month – 1 year); 2 toddlers (1-3 years); 2 preschoolers (3-5 years); 2 school-aged children (6-12 years); and 2 adolescents (13+ years).
2. The student must demonstrate the ability to perform a comprehensive formative and summative assessment on adult patients.
  - a. The student should perform a comprehensive formative and summative patient assessment on at least 60 (30 formative and 30 summative) adult patients (ages 19-64).
3. The student must demonstrate the ability to perform a comprehensive formative and summative assessment on geriatric patients.
  - a. The student should perform a comprehensive formative and summative patient assessment on at least 30 (15 formative and 15 summative) geriatric patients (65 years and older).

## PATHOLOGIES

1. The student must demonstrate the ability to perform a comprehensive formative and summative assessment on obstetric patients.
  - a. The student should perform a comprehensive formative and summative patient assessment on at least 10 (5 formative and 5 summative) obstetric patients.
2. The student must demonstrate the ability to perform a comprehensive formative and summative assessment on trauma patients.
  - a. The student should perform a comprehensive patient assessment on at least 40 (20 formative and 20 summative) trauma patients, with a minimum of 6 on geriatric and 6 on pediatric patients.
3. The student must demonstrate the ability to perform a comprehensive assessment on psychiatric patients.
  - a. The student should perform a comprehensive formative and summative patient assessment on at least 18 (12 formative and 6 summative) psychiatric patients.

## COMPLAINTS

1. The student must demonstrate the ability to perform a comprehensive assessment and to formulate and implement a treatment plan for patients with chest pain.

- a. The student should perform a comprehensive cardiac patient assessment and formulate and implement a treatment plan on at least 20 (12 formative and 8 summative) patients with chest pain/ACS.
2. The student must demonstrate the ability to perform a comprehensive formative and summative assessment and to formulate and implement a treatment plan for patients with dyspnea/respiratory distress.
  - a. The student should perform a comprehensive formative and summative patient assessment and formulate and implement a treatment plan on at least 20 (10 formative and 10 summative) adult patients with dyspnea/respiratory distress.
  - b. The student should perform a comprehensive formative and summative patient assessment and formulate and implement a treatment plan on at least 2 pediatric patients (including infants, toddlers, and school-aged children) with dyspnea/respiratory distress.
  - c. The student should perform a comprehensive formative and summative patient assessment and formulate and implement a treatment plan on at least 2 geriatric patients with dyspnea/respiratory distress.
3. The student must demonstrate the ability to perform a formative and summative comprehensive assessment and to formulate and implement a treatment plan for patients with medical neurological pathologies and complaints (e.g., TIA, stroke, syncope, or AMS).
  - a. The student should perform a comprehensive formative and summative patient assessment and formulate and implement a treatment plan on at least 20 neuro patients (10 formative and 10 summative).
4. The student must demonstrate the ability to perform a formative and summative comprehensive assessment and to formulate and implement a treatment plan on at least 30 patients with other medical conditions (15 formative and 15 summative) (e.g., abdominal pain, OD, endocrine, reproductive, gynecological, sepsis, etc.).
5. The student should perform a comprehensive patient assessment and formulate and implement a treatment plan on at least 10 (5 formative and 5 summative) obstetric patients.
  - a. The student should perform a comprehensive formative and summative patient assessment and formulate and implement a treatment plan on at least 2 obstetric normal delivery with newborn care patients (1 formative and 1 summative).
  - b. The student should perform a comprehensive formative and summative patient assessment and formulate and implement a treatment plan on at least 2 obstetric complicated delivery patients (1 formative and 1 summative).
  - c. The student should perform a comprehensive formative and summative patient assessment and formulate and implement a treatment plan on at least 4 obstetric distressed neonate patients (2 formative and 2 summative).
6. The student must demonstrate the ability to perform a comprehensive assessment and to formulate and implement a treatment plan for 2 patients receiving dialysis.

## CLINICAL PRECEPTORSHIP

### TEAM LEADER AND CAPSTONE

1. The student must demonstrate the ability to serve as a team leader or team member in a variety of pre-hospital emergency situations (cardiac, pediatric, geriatric, medical conditions, and trauma).
2. Field Internship = 120 hours includes:
  - a. Field Internship: 30 successful calls are required (15 formative and 15 summative).
  - b. 20 successful ALS calls will be required for the preceptor to approve the student for Capstone.
3. Capstone Leadership = 100 hours:
  - a. The student will serve as the team leader (entry-level paramedic) for at least 25 (20 ALS / 5 BLS or ALS) successful pre-hospital emergency responses and transports.
  - b. The 25 team lead rides must include 2 cardiovascular patients, 2 trauma patients, 2 medical emergencies, 1 geriatric patient, and 1 pediatric patient.

### COURSE TUITION

Program	In-district	Out-of-district	Out-of-state
Paramedic	\$4,035.20	\$6,535.20	\$9,035.20

**Tuition does not include uniform cost.**

Kiamichi Tech Paramedic Course Tuition will include:

1. Canvas LMS Fee
2. Drug testing
3. Background checks
4. Liability insurance
5. Student picture ID badge
6. NREMT CBT fee (first attempt only)
7. Kiamichi Tech PALS and ACLS training with card
8. Textbooks (Anatomy & Physiology for Emergency Care 3rd Ed., Paramedic Principles and Practices V-2 6th Ed., Basic Arrhythmia w/12 Lead EKGs 9th Ed., AHA ECC Handbook, PALS and ACLS provider manuals)
9. Graduation fee
10. Student Minimum Competency Tracker with test fee
11. Safety Vest / NREMT Patch

### NOTE:

1. Distance learning sites other than Kiamichi Tech cost will differ from above.
2. Distance learning sites MUST travel to Kiamichi Tech's PALS, ACLS, 12-lead ECG or other specialty courses, and Practical Skills labs and final testing.
3. Out-of-state/district students will be charged out-of-district/state tuition.
4. Financial aid applications MUST be completed for each year enrolled in the Paramedic Program.

5. VA students: In order to qualify for full VA benefits, students must complete 22 hours/week. Paramedic students in year 1 average weekly attendance is 11 hours/week. Paramedic students in year 2 average weekly attendance is 19 hours/week.

### REFUND POLICY

A refund will be made for tuition of regular, full-time programs on withdrawal by semester according to the following:

1. 80% during the first week
2. 50% during the second week
3. 25% during the third week
4. 0% after the third week

For more information on this policy, see the [Kiamichi Tech Student Handbook](#).

Transfer of credit and experiential hours will be determined on a **case-by-case basis**.

Withdrawal Policy: Students who withdraw from the Paramedic Program must contact the Lead Paramedic Instructor as soon as possible. [See Kiamichi Tech Student Handbook](#).

**Note:** If on financial aid and you do not pay it back, you may be in default.

## POLICIES

### GENERAL GUIDELINES AND COMPLETION REQUIREMENTS

1. Classroom: The classroom will be left in the same orderly condition in which it was found and will be arranged as directed by the instructor. Food and drinks are not allowed in some of the classrooms.
2. Meeting times: Class time is 9:00 a.m. to 4:20 p.m. Monday and Wednesday or Tuesday and Thursday depending on class year unless otherwise noted by the instructor with exceptions for the ACLS, PALS, and other class activities.
3. Attendance: In order to meet attendance requirements, you must be present in the classroom ready to learn (not walking through the door) at the scheduled time. You must be present in the classroom 90% of the scheduled class hours, or you will be dismissed from the program. The paramedic class, which includes Anatomy & Physiology, consists of 798 hours; therefore, after missing 80 (13 classes) hours, you will be dismissed. The student must contact the instructor or distance learning site coordinator if they are going to be absent. A student who is absent 40 hours will be placed on probation until improvement is seen.
4. Leaving early is strongly discouraged; if you must leave early, the hours missed will be counted against you. Students on duty and respond to a call will be counted absent. On duty during class is highly discouraged and not conducive to learning. Distance education students arriving late or leaving early must notify the Paramedic instructor at that time. Of course, absences should be kept to a minimum.
5. Attendance for clinical rotations will also be graded. Deadlines will be given for completion of each clinical area. If the deadlines are not met, the student will be placed on probation and given a plan of action. See clinical handbook for further information.
6. If a student is placed on probation in two or more areas, they will be dismissed from the program.

7. Tardies: 3 tardies will equal ½ class (three hours) absence. Tardies will include being late at the beginning of class/clinical or returning from break or lunch. See affective grading guidelines.
8. Extended Illness: If a student misses three class days in a row due to illness, they must submit a doctor's statement.
9. Skill/Lab Attendance: It is the student's responsibility to contact the lab instructor when the student is going to be absent or tardy. When the student exceeds two absences on laboratory skills days, they will be placed on probation. If the student misses two more scheduled lab/skill days while on probation, they will be dismissed from the program.
10. EMS laboratory skill sessions will maintain a maximum instructor-to-student ratio of 1:6.
11. Class Participation: A student who demonstrates a lack of appropriate concern for training may be sent home by the instructor(s) with an absence. This includes, but is not limited to, sleeping in class/clinical or showing up to class/clinical unprepared. See affective grading guidelines.
12. Clinical Absence: Failure to be at a scheduled clinical site will result in an absence.
13. ALCA/Canvas: This is our online learning management system (LMS), which provides a dynamic community for collaboration and online course delivery. Students are required to register with ALCA and complete all tests, homework, quizzes, objectives, and other assignments contained within this course; plus, participate in online discussions.
14. Cell Phones: Student use of cell phones for other than educational purposes, during class time or clinical rotations, is disruptive, unprofessional, and will not be allowed. Cell phones may be used during breaks. Text messaging or talking on the phone is unacceptable and disrespectful during class or clinical hours.
15. Social Networking: i.e., Facebook, Twitter, etc. Students will not put information pertaining to this course on any social networking site that is unprofessional or may be considered harmful or derogatory towards any person or business associated with this school/program. Online and cyberbullying guidelines will be strictly enforced. Other students' photos may not be posted without expressed consent in writing from the student. Patient discussion is strictly forbidden on any social network.
16. Transportation: Students are responsible for their own transportation to class, clinical setting, and any other functions connected with the EMS program.
17. Visitors/Children in Class: Visitors are not permitted in class without Instructor knowledge and approval; this does not apply to guest speakers or faculty guests. Students are not permitted to bring their children to the classroom, skills laboratory, or clinical experience.
18. Equipment: All equipment and supplies will be returned to the proper area prior to the end of each class session. If equipment is malfunctioning, bring it to the attention of the instructor. No equipment is to be removed from the classroom by the students without prior approval from the EMS Director. This includes books, manikins, magazines, etc. The instructor does not have the right to loan equipment or supplies out to students or the public without permission from administration.
19. Gifts/Services: Students cannot give gifts or provide services to faculty or staff members until the final grades have been submitted.
20. Storeroom managers: Each quarter, the instructor will assign one or two students to manage the EMS equipment/storeroom. The manager(s) will be responsible for assuring all equipment and supplies are returned to their proper locations. They will report any missing or damaged equipment to the instructor immediately. Students are not to be in the storeroom without permission from the EMS instructor.
21. Any violation of the EMT Code of Ethics may result in disciplinary action, including but not limited to the possibility of dismissal.



22. Cheating: Any student caught cheating on tests, homework, assignments, skills, clinical, etc., or falsifying documentation will immediately be dismissed from the program. If you are at a remote (IETV) site, you must be proctored by a designated person. If we discover a test was not sufficiently proctored, the test will be discarded, and the student will be required to take another test. No cell phones or other electronic devices can be on or visible during testing. If this rule is violated, dismissal from the program will occur.
23. Breaks: Breaks will be given as deemed necessary by the instructor. Break times will not exceed 10 minutes per morning session and 10 minutes per afternoon session. Day classes may have to follow the break guidelines at individual campuses.
24. Misconduct: Kiamichi Tech has a policy of low tolerance for student misconduct involving disorderly, lewd, indecent, or obscene behavior, or lewd and indecent language, including profanity (cursing) on campus, in clinical sites, or program-sponsored events. Violation will result in immediate dismissal.
25. Tobacco: The use of tobacco products of any kind, including chewing tobacco and vape products, is prohibited on campus. At no time will tobacco products be used on campus.
26. Other Substances: The use, possession, or distribution of any non-intoxicating beverage, alcoholic beverage, or dangerous controlled substance is prohibited during school hours, on school property, in clinical settings, or any event sponsored by the school. Students suspected to be under the influence of alcohol may result in violation and dismissal from the program.
27. Weapons: No firearms or other weapons are allowed on Kiamichi Tech properties, clinical facilities, or distant learning sites. Random inspections using canines are periodically performed on campus.
28. Counseling: To inform the student of his/her status in the program, they will be counseled at least once every nine (9) weeks or a minimum of seven times. The counseling statement will be signed and dated by the instructor and the student. The student has the right to respond in writing on the counseling statement. After the instructor and student sign the statement, the student will receive a copy for their records. Additional counseling for any reason is at the discretion of the instructor. As always, any problems should be addressed with the instructor as soon as possible.
29. Inclement Weather: When weather conditions make driving unsafe, the school director will decide regarding the closing of school. It is your responsibility to stay in contact with your instructor or the campus in the event of such a closure or cancellation of class. Do not drive in weather that makes road conditions dangerous.
30. If a distance learning site is closed due to weather, then the decision about class cancellation will be at the discretion of the Kiamichi Tech Instructor and Director. If class continues, then the lesson may be taped for students to access and review, and missed material should be requested.
31. Distance Learning Site Closing: If a DL Site is closed for any reason, such as power failure, water main break, special holiday, etc., the student will be required to attend class at another DL Site location or be considered absent. You may zoom in from home, but it will be counted as an absence.
32. Distance Learning Sites: That have three students or less may have to drive to another site with an approved lab instructor on laboratory skills days. This is in effect for those sites that may begin with four or more students. If students drop from the program at a distance ed site, the remaining students will have to drive to the closest available open lab site.
33. Sexual Harassment Policy: It is the policy that sexual harassment is expressly prohibited by any individual under the jurisdiction of the Kiamichi Tech. Persons determined to have

engaged in sexual harassment of any kind shall be subject to dismissal from the program. During EMS courses, it is required that you touch another student during practical skills training. Remember, this training is preparing you to function in real-life emergency situations with patients. Please be professional at all times during these sessions. Refer to the Kiamichi Tech Campus Student Handbook on the website for further information on Sexual Harassment.

34. **Felony Convictions:** If you have been convicted of a felony (or arrested for a felony), it may affect your state and national certification process. Please contact the EMS Director for more information. National criminal background checks will be completed prior to entering clinical sites and may exclude a student from clinical rotation or this program. Students who have a felony conviction or questionable background will be required to submit the background history with a written request to a maximum of one hospital and one ambulance clinical rotation site in person. This personal visit will be conducted with a representative from the Paramedic program. Kiamichi Tech must receive written approval from the sites before allowing the student to continue in the program and conduct clinicals at those facilities/agencies. If approval is not received, the student will be dismissed from the program.
35. **Personal Injury:** If you are injured or become ill while performing patient care skills or practices, you will be totally responsible for all personal medical costs. It is highly recommended to have (or obtain) personal medical coverage. Please see the campus administration for information pertaining to this coverage.
36. **Health Conditions:** Failure to immediately notify the faculty of any condition, either physical or mental, that requires special considerations when assigning clinical rotations or lab skills, or might jeopardize the student's health and safety, and/or keep the student from meeting the program requirements may result in dismissal.
37. **PPE/BSI:** Students and instructors must wear gloves and protective eyewear while performing ALL laboratory skills and clinical patient contacts.
38. **Course Evaluations:** At the end of each course/module and completion of this program, you will be asked to complete a course evaluation/resource survey. Through feedback from you, the student, we can make improvements on what we already feel is an outstanding program. We encourage you to constructively evaluate this EMS course and offer suggestions for improvement. Please do not wait until the end of the program to complain. You will have individual conferences/counseling approximately every two months. This is the time to let your instructor know you are having a problem or concern(s). Please evaluate each guest speaker and lab instructor.
39. **HOSA: Future Health Professionals:** HOSA is a leadership program for all health-related educational programs. Each class/student is encouraged to participate in this program. There are EMS competitions at the state and national levels. Kiamichi Tech will pay dues for our student to HOSA if you are interested. The Paramedic class will participate in leadership and community activities throughout the program, and all students are required to participate, and this includes fundraisers.
40. **Clinical:** You must maintain a passing grade (minimum of 80%) to conduct hospital and field clinicals in this program. Documentation of immunizations, Hepatitis B vaccine, seasonal influenza, and negative PPD within the last 12 months must be documented before starting clinicals (see preclinical requirements for other clinical prerequisites). Clinical hours and all clinical documentation must be completed and graded three weeks prior to the final practical skills test. Clinical hours must be completed in the timeframe outlined to successfully complete this program. Students cannot do clinicals where they are employed. See clinical handbook for other guidelines.

41. Incomplete Status: If for some unforeseen reason a student is unable to complete the required clinical or coursework, they will be listed as incomplete on the final State EMS roster. If a student is unable to complete the requirements by the final written test, they must request in writing, for an extension to the program director. The student will only be given six (6) weeks to complete the necessary components. The extension will only be for true emergencies.
42. Academic Advisement and Counseling: The Program Director or Lead Instructor will serve as the academic advisor for all the EMS students. Each campus also has counselors available during the day for all EMS students if needed. It is the student's responsibility to make appointments with their advisor or counselor as needed, and this includes the distance ed sites.
43. Lead Paramedic Instructor Office Hours: Office meetings with the lead instructor should be made by appointment as needed. Questions or concerns about the program should be communicated to the instructor or clinical coordinator by email or ALCA/Canvas. Phone calls concerning class will be accepted between 7:30-9:00 a.m. and 5:00-7:00 p.m. during weekdays. Of course, if the student has an emergency, call or email when necessary.
44. Clinical Scheduling: All clinical rotation requests must be made in writing or by email to the clinical coordinator a minimum of 72 hours prior to the requested time, although 5 days' notification is preferred by the clinical sites. Clinicals will NOT be scheduled by phone calls to the clinical coordinator.
45. Tutoring: If a student achieves a grade of less than 75% on any Paramedic theory/test, the student is encouraged to seek assistance from the Academic Center, EMS faculty, or hire a tutor at the student's own expense.
46. Libraries/Computer Labs: Each campus has computer labs and libraries available to all students.
47. ACLS and PALS: All paramedic students, including the DL sites, must successfully complete Kiamichi Tech's AHA Advanced Cardiac (ACLS) and Pediatric Advanced Life Support (PALS) programs before the end of class. ACLS and PALS programs will be offered to the student tuition-free. The student will be responsible for travel to and from these classes located at the Poteau campus.
48. Appropriate Dress: All students must dress appropriately during the classroom and clinical settings or they will be sent home to change or be considered absent. Please, remember to be professional at all times.
49. Paramedic Business Education Council Advisory Committee (BEC): The Kiamichi Tech EMS Program operates under an advisory committee with representatives from EMS, hospitals, police, the community, past graduates, and present students. This committee oversees all aspects of the program. If you are interested in serving on our advisory committee, please let your instructor know. You will be required to attend a minimum of two (2) meetings per year. Your class representative on this committee should report back to the other students in the program prior to and after each meeting.
50. Cooperative Agreement/Prior Learning Assessment: Kiamichi Tech EMS Training Program has a current Cooperative Agreement/Prior Learning Assessment (PLA) with Oklahoma State University-OKC. This agreement allows Kiamichi Tech graduates who have successfully passed the EMT and Paramedic (NRP) assessments to apply for prior learning credits with OSU/OKC. For more information, visit their website <https://showwhatyouknowok.org/>
51. Medical Director: Dr. Scott Clark is the Kiamichi Tech EMS Program Medical Director and oversees most aspects of the program. Students will be required to conduct clinical

- rotations with Dr. Clark or an approved medical director, for successful completion at the end of this program. This serves as the students' exit interview.
52. Confidentiality: While in the classroom and clinical setting, students may have access to information regarding patients' medical information. Students are expected to maintain confidentiality in a professional manner. Breach of patient confidentiality will result in immediate dismissal from the program. See confidentiality form.
  53. Citizens Affidavit: All students will be required to complete the Affidavit of Lawful Presence by Person prior to applying for an Oklahoma Paramedic certification through OSDH-EMS.
  54. Oklahoma Tax Commission: OTC will not issue EMS certification to anyone who owes state or federal taxes. Also, licenses will be revoked or not renewed for nonpayment of taxes.
  55. EMT Certification: Students must have an Oklahoma and NREMT EMT certification/license before beginning the paramedic class.
  56. Anatomy and Physiology Prior Credit: Each student must pass the Kiamichi Tech A & P computer-based test. Students must score a minimum of 75%, and two retests are allowed. All retests must be completed within two weeks of the first final test. The final A&P test will consist of questions over the DOT objectives.
    - a. Students that have had A & P in college must submit an official transcript and may challenge the Kiamichi Tech Paramedic A & P final test. They must score at least a 75% or above on one attempt only.
  57. Dismissal from the Program: The following list may be cause for a student being dismissed from the program (but not limited to):
    - a. Violation of any campus or EMT handbook rules and regulations
    - b. Falsification of any information pertaining to this course of study or patient information
    - c. Violation of patient confidentiality or HIPAA laws
    - d. Being removed or dismissed from a clinical site or class
    - e. Discrimination in the rendering of patient care services as it relates to human rights and dignity of the individual
    - f. Use of profanity or defamatory statements or disrespect toward instructors, other students, preceptors, patient's family members, or clinical personnel
    - g. Indulge in any activity that would jeopardize the health and welfare of a patient
    - h. Cheating, or appearance of cheating
    - i. Any reports of unethical or unprofessional behavior in class or outside of class while enrolled in the Kiamichi Tech EMS program
    - j. Positive drug or alcohol testing and/or refusing to participate or failure to cooperate in the testing process
    - k. Any unprofessional behavior or relationship with program staff or clinical personnel
    - l. Non-payment of fees and tuition when due
    - m. Disrupting the classroom or clinical setting with unprofessional or disrespectful behavior
    - n. Missing over 10% of classroom/lab hours for each course section
    - o. Not maintaining an 80% average throughout the class in all learning domains
    - p. Failing to successfully complete Kiamichi Tech's ACLS and PALS courses
    - q. Again, any violation of the handbook (campus or EMS) rules and regulations
  58. Withdrawal: Students who withdraw from the Paramedic Program must contact the Lead Paramedic Instructor immediately and schedule an exit interview. Only students in good

standing (attendance, grades, tuition payments, etc.) will be allowed to return to the program.

59. Advanced Standing: Students who leave the Paramedic Program may return at the beginning of the course that was incomplete—but must do it during the next (following) class only. Advanced Standing and credit will only be given for one year. Returning students must successfully complete the application and interview process again. Students applying for advanced standing from another program will be addressed on a case-by-case basis.

60. Student's General Responsibilities:

- a. Actively participate in learning lab skills practice, clinicals, and classroom experiences
- b. Information covered in class
- c. Learning course objectives
- d. Be prepared before coming to class (read ahead)
- e. It is the responsibility of the student to ask questions regarding material they do not understand.
- f. It is the student's responsibility to inform the instructor immediately of any problems with material presented or situations that may have the potential to cause harm to students, patients, or the public.
- g. Reading/homework assignments will be listed in the course agenda. Each student is responsible for preparing prior to the class session covering the assigned material of study.
- h. Students are responsible for all handout material issued during class; in the event a student is not in class when material/assignments are issued, students are responsible for obtaining the information provided.
- i. Uphold the highest standards in personal appearance, respectfulness, language, dress, and demeanor in and out of the class.

### PREPARING FOR MULTIPLE CHOICE TESTS

1. Anticipate the answer and then look for it. Read all the alternatives before answering.
2. When your anticipated answer is not one of the options, discard it and concentrate on the given ones systematically. Cross out options that are clearly wrong (if you are allowed to write on the test).
3. Be sure your choice fits the item exactly.
4. When two or more options look correct, compare them with each other. Study them to find out what makes them different. Choose the more encompassing option unless the question requires a specific answer.

### PREPARING FOR TRUE-FALSE TESTS

1. In all questions, especially the true-false type, look for specific determiners. Words such as rarely, usually, sometimes, and seldom allow for exceptions; "never," "always," "no," and "all" indicate no exceptions.
2. Mark statements true only if they are true without exceptions. If any part of the statement is false, the whole statement is marked false.

## PREPARING FOR MATCHING TESTS

Stay in one column of a matching test (usually the column with definitions) and work backward to find the words or symbols that match. Be sure to find out if the answers can be used more than once.

## PREPARING FOR ESSAY TESTS

Essays are the most challenging types of tests because you really have to know and understand the material well. There are many strategies to keep in mind as you begin the essay part of a test.

1. Read the directions carefully. Though reading directions is part of the general rules, it is especially important on essays. The essay directions will tell you:
2. How many essay questions you need to answer. Sometimes you will be given a choice of questions to answer, such as three out of five. In this case, make sure to only answer three. If you answer four, chances are that the faculty/instructor will count the first three you wrote, not the best three.
3. How long the essay should be. Few faculty/instructors enjoy reading excessively long essays, especially when they instruct you to write 250 words or one to two pages. Follow the instructions and come as close as you can to the length you are being asked to write.
4. How to budget your time. The amount of time you allow for answering essay questions depends on the number of points the questions are worth, the required length of the answers, and how quickly you think you can come up with an answer. This is where previewing the test is very helpful.
5. The type of answer to give. Before you answer any essay questions, understand first what the question is asking you to do. Always avoid giving your opinion unless you are asked for it. Read and learn from the table below on understanding essay directions.
6. How many questions you are to answer. Some essay questions ask you to respond to more than one question.

## REVIEW

1. Reviewing means pulling together the separate facts and ideas in your readings to form a whole. In many cases, it means restudying the material, verifying, and reciting the main content.
2. Write out a quiz question or two and see if you can answer them. Review periodically to see the relationship of new chapters to the old ones.

## TIME MANAGEMENT

1. Make class time your best study time: come prepared, take notes, and listen attentively.
2. Make a daily list: prioritize academic and personal goals.
3. Make a weekly schedule: include classes, work, extracurricular activities, and study time.
4. Learn to say "no."
5. Make a semester calendar.
6. Be realistic in your expectations of yourself. How many hours should you really work and be successful as a full-time student?
7. Seek out assistance early and often. Don't wait until the semester/module is almost over to seek out assistance if you are having trouble with a course.

8. Begin by discussing your issues with your faculty/instructor. Go to the labs for tutoring assistance early and often.
9. Don't let a small problem become a major issue. Don't hesitate to ask questions to get the help you need.
10. Kiamichi Tech wants you to succeed!

## GRADING POLICY

1. Testing: Theory tests are scheduled for specific class sessions. If you are not present, you will receive a zero (0). You will receive one chance to make up the missed exam at the discretion of the instructor/proctor within 14 business days. After the first three (3) tests, you must have obtained at least an 80% average. If your average drops below 80% at any time during the program, you will be placed on probation. While on probation, you will have two more test opportunities to achieve the 80% average. If you cannot receive and maintain an 80% average, then you will be dismissed from the program.
  - a. A minimum of an 80% average must be maintained in all areas (knowledge, behavior, psychomotor) to enter clinical rotations. After beginning your clinical hours, if your average drops below 80%, you will not be allowed to continue rotations until your average meets the 80% guideline.
2. Course(s) Completion: Each individual course (A&P, Preparatory, Airway, Pt. Assessment, Medical, Trauma, Special Population, etc.) must be passed with an 80% average in all learning domains. This allows the student to sit for the course final. Students must achieve a minimum of 75% on the course final. Students will have three attempts to average at least 75%, but they must be taken within 14 days of the original test date. If a student is unsuccessful in passing a course (i.e., Preparatory, Airway, Trauma), then the student will be unable to continue in the program.
3. Assignment Grading: Students must maintain a minimum 80% average on homework, quizzes, extra assignments, daily work, and reports. Assignments should be turned in as scheduled. Five points will be deducted for each day an assignment is late, up to 3 days (15 points). No credit will be given after 3 days, and a zero will be entered in the grade book.
4. Grading: Classroom theory (knowledge), lab skills (psychomotor), behavior (affective), and clinical rotations will be graded separately. Students must pass each section with a minimum of an 80% average to successfully complete this program. See affective evaluation and clinical handbook.
5. Final Program Test: The final test will be administered online through a third-party platform. You must pass a Comprehensive test with a score of at least 75%. There are two versions of comprehensive tests. Students will have two attempts at each test. This test will consist of multiple-choice questions consistent with the National Registry of EMT's testing guidelines. Failing the final tests four times will result in the student having to repeat the entire program.
6. Clinical Grading: Students will receive a grade for clinical rotations. Passing this requirement is mandatory for successful completion of this program. See the Paramedic clinical handbook for the clinical grading policy.
7. Affective Evaluation & Grading (work ethic grade): Students should strive to maintain a 100% average in the affective (attitudes/behavior) evaluation area. If the affective average falls below 80%, the student will be placed on probation. If the student does not achieve an 80% affective grade average after two weeks of probation, they may be dismissed from the program regardless of the overall course average. If a student

- is placed on probation a second time, they will remain on probation for the entire program. Students must maintain an 80% in each area (theory, affective, and clinical) to perform clinical rotations and to remain in the program. See affective evaluation form.
8. Skills Testing: Skills must be successfully demonstrated during assigned practical lab sessions. All skills must be checked off by the instructor or a designated lab instructor. 100% completion/passing on all skills is required for successful completion of the course. Some specific skills will have to be successfully demonstrated and documented before entering the clinical settings. Example: endotracheal intubation before starting surgical rotations. Skill competencies required for successful completion of this program will be signed by your instructor and the EMS Medical Director prior to graduation.
  9. End of Course Practical Test: At the end of the course, you will have a class practical skills test set up like NREMT. You will only be allowed to retest each skill twice. 100% completion/passing of all skills is required. If you do not feel comfortable with the skills, you must inform your instructor before the end of the course! It is your responsibility to practice the skills in and out of class. The course practical skills final test will be held at the Poteau Campus. All students, including the distance learning sites, must attend this test.
  10. Homework and/or Other Assignments: Reading assignments are listed on the right side of the course agenda. YOU are responsible for reading the assignment prior to the class session covering that area of study. You are responsible for any handout material issued during class or located on ALCA/Canvas. If you are not in class when material/assignments are issued or assigned, have someone obtain that information for you.
    - a. All assignments and clinical hours/documentation must be completed by their due date to graduate from this program.
  11. NREMT Testing: All students must test their NREMT no later than 6 months after graduation day. Absolutely no student will be approved after the 6-month period.

## HEALTH POLICY

Kiamichi Tech Paramedic Program does not provide health care to students. This is the responsibility of each student. Student insurance is available to the students, and forms are available at the campus office.

Required immunizations must be up to date and require a statement of proof before registration, including Hepatitis B, Measles, Mumps, Rubella (MMR), Chicken Pox, Tetanus, and Tuberculin Test (TB). A waiver form regarding Hepatitis B and Measles (Red) must be completed by each student who opts not to receive these vaccinations. The TB test and influenza vaccine must be within the last 12 months. If the TB test is positive, a negative chest x-ray is required for registration.

Each student is required to have their own health insurance. Kiamichi Tech's Paramedic Program will not assume financial responsibility for hospitalization, medication, and/or treatment for any type of illness or injury. All medical, dental, emergency, and optometric care is at the student's expense.

Any accident or illness that occurs during an assigned clinical rotation or lab skill must be reported immediately to the Program Director and/or Instructor and the Supervisor/Preceptor at that clinical site. In cases where emergency services must be



rendered, the student will be taken to the nearest appropriate hospital emergency room. Any treatment necessary will be administered at the hospital with the consent of the student. If an injury should occur, an incident report must be filled out at the affiliation site and placed on file at Kiamichi Tech. The student is responsible for all costs related to treatment.

## **BODY SUBSTANCE ISOLATION**

Standard Precautions are designed to reduce the risk to healthcare workers from unrecognized sources of bloodborne and other pathogens. It applies to:

1. Blood
2. All body fluids
3. Secretions and excretions except sweat

**Paramedic students should treat all the above sources as infectious.**

1. Gloves must be worn with every patient contact.
2. Gloves and protective eyewear should be worn at all times when working with patients where body fluids are evident or likely.
3. Gloves should also be worn when cleaning fluids from medical equipment.
4. Hand washing should always occur after each patient care activity. If hand washing is not available, the student should utilize a waterless hand wash.
5. Any activity that could possibly expose a student to the above-mentioned sources may warrant other personal protective gear, including, but not limited to, eye protection or masks.
6. Linens that are soiled should be disposed of in appropriate containers. Infectious needles and tubing should be placed in designated sharps containers.
7. At no time should the student perform any procedure without proper Personal Protective Equipment. Failure to do so may result in dismissal from the Paramedic Program.

## **POST-EXPOSURE PROTOCOL**

Exposure to infectious diseases must be reported immediately to the preceptor at the student's clinical site, and an incident report must be completed describing the exposure. The student assumes responsibility for disclosure to minimize risk to oneself and others, including patients. Confidentiality will be preserved at all times. Depending on the nature of the incident and the disease exposed to, the student may or may not require treatment or management at the expense of the student. Any exposure by the following means should be reported immediately to the Program Director/Instructor and the Preceptor:

1. Needle sticks with used needles
2. Aspiration of blood or blood products into the mouth
3. Mouth-to-mouth resuscitation (At no time should the student perform this procedure)
4. Splashing of bodily fluids into the conjunctiva or mouth

Note: Students must complete the required reports/documentation for the school and clinical site.

## SUBSTANCE ABUSE AND DRUG TESTING

The safety of patients served by the Emergency Medical Technician program is of paramount concern to Kiamichi Tech. Students who use drugs or alcohol pose serious safety risks to patients, as well as other students and employees of the Tech Center and clinical facilities at which students engage in clinical practice rotations. The use of alcohol and illegal chemical substances has a direct and adverse effect on the safety, personal health, attendance, productivity, and quality of work of all students. Recent scientific studies demonstrate that the use of alcohol and/or illegal chemical substances reduces an individual's ability to perform beyond the time period of immediate consumption or use.

Drug or alcohol test means a chemical test administered for the purpose of determining the presence or absence of alcohol or illegal chemical substances or their metabolites in a person's blood, bodily tissue, fluids, products, urine, breath, or hair.

1. Drug or illegal chemical substance means any substance that an individual may not sell, possess, use, distribute, or purchase under either Federal or Oklahoma law. Illegal chemical substance includes, but is not limited to, all scheduled drugs as defined by the Oklahoma Uniform Controlled Dangerous Substances Act, all prescription drugs obtained without authorization, and all prescribed drugs and over-the-counter drugs being used for an abusive purpose. By way of example only, the drugs which will be tested for are amphetamines, cannabinoids, cocaine, phencyclidine (PCP), hallucinogens, methaqualone, opiates, barbiturates, benzodiazepines, synthetic narcotics, designer drugs, or any metabolite of any of these substances.
2. Positive when referring to an alcohol or drug test means a toxicological test result that is considered to demonstrate the presence of alcohol or an illegal chemical substance or the metabolites thereof using the cutoff standards or levels determined by the State Board of Health or, in the absence of such State Board cutoff levels, the cutoff levels customarily established by the testing laboratory administering the alcohol or drug use test.
3. The term random selection basis means a mechanism for selecting students for alcohol and/or drug tests that:
  - a. Results in an equal probability that any student from a group of students subject to the selection mechanism will be selected; and
  - b. Does not give the Tech Center discretion to waive the selection of any student selected under the mechanism.
4. Reasonable suspicion means a belief that a student is using or has used alcohol or drugs drawn from specific objective and articulable facts and reasonable inferences drawn from those facts in the light of experience, and may be based upon, among other things:
  - a. Observable phenomena, such as:
    - i. The physical symptoms or manifestations of being under the influence of alcohol or a drug, or
    - ii. The direct observation of alcohol or drug use;
    - iii. A report of drug or alcohol use, provided by reliable and credible sources and which has been independently corroborated;
    - iv. Evidence that a student has tampered with an alcohol or drug test; or

- v. Evidence that a student is involved in the use, possession, sale, solicitation, or transfer of alcohol or drugs while on the Tech Center's premises or directly or indirectly participating in any Tech Center program.

## **STUDENTS, DRUGS, AND ALCOHOL**

### **ILLEGAL AND ILLICIT DRUGS AND ALCOHOL**

1. Use of illicit drugs and unlawful possession and use of alcohol is wrong and harmful, resulting in poor academic performance, poor social interactions, and jeopardy to future job prospects.
2. Students are prohibited from using, being under the influence of, possessing, furnishing, distributing, selling, conspiring to sell or possess, or being in the chain of sale or distribution of alcoholic beverages, non-intoxicating alcoholic beverages (as defined by Oklahoma law, i.e., 3.2 beer), illegal or illicit drugs, or other mood-altering substances at school, while on school vehicles, or at any school-sponsored event.
3. "Illicit drugs" includes steroids and prescription and over-the-counter medications being used for an abusive purpose, i.e., when they are not used in compliance with the prescription or directions for use and are not being used to treat a current health condition of the student. "Mood-altering substances" include, but are not limited to, paint, glue, aerosol sprays, salts, incense, and other substances which may be used as intoxicating substances.
4. Violation of this policy will result in the imposition of disciplinary measures, pursuant to the technology center's policy on student behavior.
5. Student violation of this rule, which also constitutes illegal conduct, will be reported to law enforcement authorities.

### **NECESSARY MEDICATIONS**

1. Students may not retain possession of or self-administer any medication at school for any reason except as permitted by the school's policy on the administration of medicine to students.
2. Minor students who have a legitimate health need for over-the-counter or prescription medication at school shall deliver such medications to the campus director with parental authorization, in compliance with Oklahoma law and school policy and procedures regarding administering medicine to students.
3. Violations of this rule will be reported to a minor student's parents and may result in discipline, which can include suspension.

### **DISTRIBUTION OF INFORMATION**

Information for students and the parents of minor students about drug and alcohol counseling and rehabilitation and reentry programs in this geographic area is available from the campus director at each site.

[Board of Education Policy 8.22 - STUDENTS, DRUGS, AND ALCOHOL](#)

## **MEDICAL MARIJUANA, HEMP & CANNABIDIOL (CBD)**

### **INTRODUCTION**

Regardless of a student, employee, parent, or any individual's status as a medical marijuana license holder, marijuana is not allowed on Kiamichi Technology Centers

("Kiamichi Tech") property or in any school vehicle or any vehicle transporting a student under any circumstances. While the use of medical marijuana in conjunction with the possession of a medical marijuana license is legal in the State of Oklahoma, marijuana is a prohibited controlled substance under federal law regardless of the use being for medical purposes. Accordingly, possession of marijuana by a student, employee, parent, or any individual, notwithstanding the possession of a medical marijuana license, is strictly prohibited while on Kiamichi Tech property and in school vehicles; traveling to, from, and attending Kiamichi Tech-sponsored functions, events, and activities, including those Kiamichi Tech-sponsored functions, events, and/or activities not on Kiamichi Tech property; utilizing Kiamichi Tech equipment or transportation; and, in any other instance in connection with Kiamichi Tech.

In the event that a student, employee, parent, or any individual is found to possess or have possessed marijuana in any of the instances stated above, Kiamichi Tech will proceed with all actions and consequences that are afforded under any state or federal law, employment contract, Kiamichi Tech policy, student handbook, or any other authority applicable.

### DEFINITIONS

The terms "marijuana" and "possession of marijuana" will be interpreted by in accordance with state and federal law. The term "marijuana" includes, but is not limited to, any form of marijuana; all parts of the plant *Cannabis sativa* L., whether growing or not; marijuana seeds; marijuana oil, extract, resin, or residue; cannabidiol in any form; and marijuana edibles. Any conflict between state and federal law as to the definition of "marijuana" or "possession of marijuana" will be interpreted in favor of federal law.

### NONDISCRIMINATION

Discrimination on the basis of an individual's status as a medical marijuana license holder is prohibited.

### OVERLAP WITH OTHER TECHNOLOGY CENTER POLICIES

The technology center recognizes that the legal aspects and consequences of medical marijuana are new and possibly subject to change. These legal aspects and consequences of medical marijuana affect many areas of Kiamichi Tech's current policies regarding employees, students, parents, and individuals on Kiamichi Tech property or attending Kiamichi Tech events. Kiamichi Tech will continue to enforce its current adopted policies. As the need arises with changes in state and/or federal law, Kiamichi Tech will consider and/or examine policies in order to assess whether revisions, if any, may be needed in order to comply with state and federal law.

[Board of Education Policy 11.14 - MEDICAL MARIJUANA, HEMP & CANNABIDIOL \(CBD\)](#)

## MINIMUM REQUIRED CLINICAL HOURS

Required Clinical Hours	Hours
Emergency Department	40
Emergency Department with Physician	60
Critical Care	32
Operating Room	16
Labor and Delivery	16
Pediatric	32
Lab	8
Medical Director	8
Dialysis	8
Psychiatric	8
EMS Field/Capstone Internship	220
<b>Total</b>	<b>448</b>

**NOTE:** These are minimum hours. If the required competencies and patient contacts are not met and documented, more hours may be required.

\*If required competencies and skills are not met by the end of the program, the student may be granted additional hours. Any extenuating circumstances will be evaluated on a case by case basis and additional hours may be granted, but not to exceed OSDH and financial aid requirements.

## UNIFORM REQUIREMENTS

1. The student must wear an approved picture ID while in the clinical sites that states EMS Intern or Student.
2. While in the clinical setting, the student must wear a minimum amount of jewelry. Only one pair of stud earrings (in the lower lobe of ears) will be accepted. Rings should be kept to a minimum due to the safety factor, especially on the ambulance. Tongue rings are NOT allowed in the clinical setting. No body piercings or tattoos should be visible while in clinical sites.
3. The uniform must be clean and pressed without damage or stains. Uniforms must not be binding or constricting but allow for ease of movement while bending or reaching. Shoes should be clean and polished.
4. Hair will be kept neat and clean. Long hair must be worn pulled back from the face while in the clinical setting. Extreme hair fashions or ornaments are not permitted. Men should be clean-shaven or neatly trimmed.
5. Good personal hygiene must be maintained at all times. Cologne/perfume is not permitted. Fingernails must be kept clean and neatly trimmed and must not extend beyond the fingertips. No acrylic nails/extensions or polish is allowed.
6. Uniforms will consist of:
  - a. Black slacks (no jeans)
  - b. Kiamichi Tech approved/logo shirt

- c. Black belt
- d. Black shoes (tennis shoes or dress shoes may not be substituted for EMS footwear)
- e. Safety vest (worn during any traffic or unsafe scene, and especially at night)

Some clinical sites may require a special uniform, such as operating room scrubs. The EMS Director must approve any uniform change.

## PROFESSIONAL REQUIREMENTS/TERMINAL COMPETENCIES

"Description of the Profession" from the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions"

In order to be recommended for certification, a graduate of the Kiamichi Tech Paramedic Program must meet the following Paramedic Professional requirements (or terminal objectives/competencies).

### OBJECTIVE

Administer basic emergency skills including, but not limited to: splinting, bandaging, hemorrhage control, and cold applications.

### METHODS

1. Receive a National Registry of EMTs certification prior to enrolling in Paramedic class.
2. Pass all basic skills competencies.
3. Must maintain certification in basic life support for healthcare providers.

### PREPARATORY OBJECTIVES

The Paramedic will understand the roles and responsibilities of a Paramedic within an EMS system, apply the basic concepts of development, pathophysiology, and pharmacology to the assessment and management of emergency patients, be able to properly administer medications, start and maintain intravenous therapy, and communicate effectively with patients.

### METHODS:

1. Pass all theory exams with an 80% average or higher.
2. Pass all skill competencies, including IV therapy, and medication administration (i.e., IM, IV, SQ, SL, IO, inhalation, intranasal, etc.).
3. Conduct a minimum of 25 (20 ALS and 5 BLS) Capstone Leadership ALS rides and 30 (20 ALS and 10 BLS) ALS field internship rides with an approved EMS Preceptor.
4. Score a minimum of 9 points on Daily Professional Behavior.
5. Safely administer parenteral medications to a minimum of 20 patients, 2 IM/SQ, 2 inhaled.
6. Safely demonstrate venous access in all age groups to a minimum of 25 patients, including 5 pediatrics and 2 IOs.
7. Safely administer 2 IV infusion medications.
8. Pass a final practical scenario examination.

### AIRWAY OBJECTIVES

The Paramedic student will be able to establish and/or maintain a patent airway, oxygenate, and ventilate a patient.

#### METHODS:

1. Pass all theory examinations with an average of 80% or higher.
2. Pass all skill competencies, including OPA, NPA, suctioning, BVM, mask ventilation, Supraglottic airway, ETT (adult & pediatrics), respiratory medication administration, chest decompression, cricothyrotomy, RSI (see skills packet), etc.
3. Pass the program's Advanced Cardiac Life Support (ACLS) and Pediatric Advanced Life Support (PALS) courses.
4. Safely demonstrate endotracheal intubations on a minimum of 10 patients.
5. Safely demonstrate airway management, including suctioning 2 endotracheal patients.
6. Safely perform cricothyrotomies on 2 patients.
7. Safely perform a supraglottic airway on 10 patients.
8. Safely demonstrate FBAO removal with Magill forceps on 2 patients.
9. Safely demonstrate needle decompressions on 2 patients.
10. Safely ventilate unintubated patients of all age groups a minimum of 10 times.
11. Safely perform a comprehensive treatment plan for a minimum of 16 adult patients with dyspnea/respiratory distress.
12. Safely perform a comprehensive treatment plan for a minimum of 2 pediatric and 2 geriatric patients with dyspnea/respiratory distress.
13. Pass the final practical scenario exam.

#### ASSESSMENT OBJECTIVES

The Paramedic student will be able to take a proper history and perform a comprehensive physical exam on any patient, and communicate the findings to others.

#### METHODS:

1. Pass all theory exams with an 80% average or higher.
2. Pass all the patient assessment skills competencies.
3. Complete one clinical rotation with an approved Medical Director.
4. Safely perform a comprehensive assessment on 30 pediatric patients (minimum of 2 in each age group: newborn, infant, toddler, preschool, school-age, adolescent).
5. Safely perform a comprehensive assessment on 60 adult patients.
6. Safely perform a comprehensive assessment on 30 geriatric patients 65 or older.
7. Safely perform a comprehensive assessment on 10 obstetrics patients (2 normal delivery with newborn care, 2 complicated delivery, and 4 distressed neonate).
8. Safely perform a comprehensive assessment on 40 trauma patients (6 pediatric and 6 geriatric).
9. Score a minimum of 9 on professional behavior.
10. Must pass a final practical scenario exam.

#### TRAUMA OBJECTIVES

The Paramedic student will be able to integrate pathophysiological principles and assessment findings to formulate a field impression and implement the treatment plan for the trauma patient.

#### METHODS:

1. Pass all theory exams with a minimum of 80% average or higher.

2. Pass all the patient assessment skills competencies.
3. Safely perform a comprehensive assessment on a minimum of 40 trauma patients (6 pediatric, 6 geriatric patients).
4. Must pass a final practical scenario exam.

### MEDICAL OBJECTIVES

The Paramedic student will be able to integrate pathophysiological principles and assessment findings to formulate a field impression and implement the treatment plan for the medical patient.

#### METHODS:

1. Pass all theory exams with a minimum of 80% average or higher.
2. Pass the patient assessment skills competencies.
3. Pass the program's AHA Advanced Cardiac Life Support (ACLS) course.
4. Perform a comprehensive assessment on a minimum of 18 psychiatric patients.
5. Perform a comprehensive assessment on a minimum of 20 neurological patients (e.g., TIA, stroke, syncope, AMS).
6. Perform a comprehensive assessment on a minimum of 20 adult dyspnea/respiratory distress patients (18 adult; 2 pediatric; 2 geriatric).
7. Perform a comprehensive assessment on a minimum of 30 other medical complaints (e.g., abdominal pain, OD, endocrine, reproductive, gynecological, sepsis, etc.).
8. Perform a comprehensive assessment on a minimum of 2 patients receiving dialysis.
9. Must pass a final practical scenario exam.

### CARDIOVASCULAR OBJECTIVES

1. Pass all theory exams with an 80% average or higher.
2. Pass all cardiac assessment skills competencies.
3. Perform a comprehensive assessment on a minimum of 20 chest pain/ACS patients.
4. Perform a comprehensive assessment on a minimum of 3 cardiac arrest patients (2 formative and 1 summative).
5. Recognize and treat a minimum of 16 cardiac dysrhythmia patients (10 formative and 6 summative).
6. Perform synchronized cardioversion on 2 patients.
7. Perform defibrillation on 2 patients.
8. Perform transcutaneous pacing on 2 patients.
9. Perform chest compressions on 2 patients.
10. Complete the basic and advanced 12-lead course.
11. Successfully complete 2 cardiac patient team leads in Capstone clinical rotations.
12. Must pass Kiamichi Tech's ACLS/PALS class and the final practical scenario exam.

### SPECIAL POPULATION OBJECTIVES

The Paramedic student will be able to integrate pathophysiological principles and assessment findings to formulate a field impression and implement the treatment plan for neonatal, pediatric, and geriatric patients, diverse patients, and chronically ill patients.

#### METHODS:



1. Pass all theory exams with a minimum of 80% average or higher.
2. Pass all skills competencies.
3. Pass the program's AHA Pediatric Advanced Life Support (PALS) course.
4. Perform intravenous therapy on a minimum of 5 pediatric patients.
5. Safely perform a comprehensive assessment on 30 pediatric patients.
6. Safely perform a comprehensive assessment on 30 geriatric patients 65 or older.
7. Pass a final practical scenario examination.

#### AMBULANCE OP OBJECTIVES

1. Pass all theory exams with an 80% average or higher.
2. Pass all triage scenarios.

#### FIELD INTERNSHIP OBJECTIVES

1. Conduct 120 hours of field internship with an approved EMS preceptor.
2. Successfully perform as an EMT progressing into an entry-level paramedic on 30 internship runs (20 ALS and 10 BLS) to obtain an attestation from the preceptor to begin Capstone leadership.

#### CAPSTONE OBJECTIVES

1. Conduct 100 hours of Capstone leadership with an approved preceptor.
2. Successfully perform as an entry-level paramedic on 25 runs (20 ALS and 5 BLS) with a minimum of 2 cardiac, 2 trauma, 2 medical, 1 geriatric, and 1 pediatric patients.

## STUDENT CONDUCT AND DISCIPLINE

### PURPOSE

Kiamichi Tech and the EMS Training Program consider student conduct and discipline to be very serious matters. Kiamichi Tech EMS Program ("Kiamichi Tech") only serves adult students. Kiamichi Tech has established this Policy on EMS Student Conduct and Discipline ("Policy"), which is applicable to all EMS students, full-time and part-time. This Policy explains the standards of conduct and civility expected of our students and also explains the disciplinary actions that may be taken when a student's conduct violates those standards. Educational opportunities available to students may be cut short or terminated in instances where a student's conduct violates the approved standards outlined in this Policy or when a student, for other reasons, cannot fulfill program requirements essential to successful course completion.

In instances involving a student's dismissal from a course or program, Kiamichi Tech will utilize procedures that are fair and reasonable. Each student is encouraged to cooperate and comply with the standards of conduct set out in the Policy. This Policy is designed to ensure that all students have an opportunity to benefit from educational opportunities available at Kiamichi Tech. Conduct or behavior that violates any of Kiamichi Tech's policies, rules, regulations, or practices, or which interferes with or disrupts the educational process, may be addressed by Kiamichi Tech Advisory Committee and Kiamichi Tech administration. This Policy explains Kiamichi Tech's standards of conduct, the disciplinary actions that may occur as a result of violations of the standards, and the procedure that will be used when it is necessary to dismiss a student from a course or program.

## REFERENCES IN POLICY

Reference to “Administrator” or “Administration” means an EMS Director, Campus Director, Deputy Superintendent, Superintendent, or the Kiamichi Tech staff member to whom the Administration has delegated the responsibility for student discipline.

Reference to the “Superintendent” refers to the Superintendent of Kiamichi Tech or the Superintendent's designee.

Reference to “dismissal” or “removal” means the total, permanent, and final expulsion of a student from a course or program.

## NOTIFICATION OF POLICY

A copy of this Policy shall be distributed to each EMS student during the orientation held at or around the time of his or her entry into the program and annually for continuing part-time option programs. Each EMS student is responsible for compliance with the standards of conduct set forth in the Student Code of Conduct. A copy of this Policy shall also be included in the Kiamichi Tech EMS Program Student Handbook (located on ALCA/Canvas). Questions as to the application or interpretation of any provision in the Policy should be presented to the Administrator.

## STUDENT CODE OF CONDUCT

The following conduct occurring at Kiamichi Tech, at any location designated for clinical practice, while attending Kiamichi Tech EMS (DL sites included) events, while in Kiamichi Tech vehicles, or occurring outside of normal school day or off Kiamichi Tech or DL sites property will result in disciplinary action, including but not limited to the possibility of dismissal:

1. Arson;
2. Attempting to incite or produce imminent violence directed against another person because of his or her race, color, religion, ancestry, national origin, disability, gender, or sexual orientation by making or transmitting or causing or allowing to be transmitted any telephonic, computerized, or electronic message; broadcasting, publishing, or distributing or causing or allowing to be broadcast, published, or distributed any message or material;
3. Cheating;
4. Commission of a violent offense;
5. Being arrested for any offense;
6. Conduct that threatens or jeopardizes the safety of others;
7. Disruption of the educational process or operation of the school;
8. Extortion;
9. Failure to attend assigned detention, alternative school, or other disciplinary assignment without approval;
10. False reports or false calls;
11. Fighting;
12. Forgery;
13. Gambling;
14. Harassment, intimidation, and bullying;
15. Hazing (initiations) in connection with any school activity;
16. Immorality;
17. Inappropriate attire;

18. Inappropriate behavior or gestures;
19. Inappropriate public behavior;
20. Indecent exposure;
21. Intimidation or harassment because of race, color, religion, ancestry, national origin, disability, gender, or sexual orientation, including but not limited to:
  - a. assault and battery;
  - b. damage, destruction, vandalism, or defacing any real or personal property; or threatening, by word or act, the acts identified in (a) or (b);Obscene language or gestures;
22. Physical or verbal abuse of another person;
23. Plagiarism;
24. Possession or use of a caustic substance not related to course or program work;
25. Possession or distribution of obscene material;
26. Possession, threat, or use of a dangerous weapon, including firearms, knives, and related instrumentalities (i.e., bullets, shells, gun powder, pellets, etc.);
27. Use, possession, distribution, sale, conspiracy to sell or possess or being in the chain of sale or distribution, or being under the influence of alcoholic beverages (including low-point beer as defined by Oklahoma law, i.e., 3.2 beer) and/or a controlled substance while indirectly or directly participating in any Kiamichi Tech class, clinic, program workshop, function, activity, or component thereof;
28. Use, possession, or distribution of, or conspiracy to use, sell or possess, a drug or illegal chemical substances, as defined in the Student Handbook;
29. Testing positive for drugs or alcohol or refusing to fully participate in or cooperate with a drug or alcohol test when instructed to do so by Kiamichi Tech personnel;
30. Possession of illegal and/or drug-related paraphernalia;
31. Profanity;
32. Sexual or other harassment of individuals including, but not limited to, students, school employees, volunteers;
33. Sleeping, eating, or refusing to work in class;
34. Theft;
35. Threatening behavior (whether involving written, verbal, or physical actions);
36. Truancy;
37. Use of tobacco in any form in an unauthorized location;
38. Use or possession of missing or stolen property if property is reasonably suspected to have been taken from a student, a school employee, or the school;
39. Using racial, religious, ethnic, sexual, gender, or disability-related epithets;
40. Use of the school's technology resources (i.e., computers, electronic mail, internet, and similar resources) in a manner prohibited by policies and regulations, or in any manner not authorized by school officials or in violation of law;
41. Vandalism;
42. Violation of the Board of Education or Kiamichi Tech policies, rules, or regulations;
43. Vulgarity;
44. Willful or reckless damage to school property;
45. Willful disobedience of a directive of any school official;
46. Arrest or conviction of a felony or of crime involving moral turpitude under federal or state law;
47. Conduct that is inconsistent with the rules and principles of morality which relate to the practice of EMS Healthcare, EMT Code of Conduct, and/or the responsibilities of a student;

48. Conduct that evinces a conscious disregard for or indifference to the health, safety, or welfare of a patient; and/or
49. Conduct that is unprofessional, including but not limited to (a) inaccurate recording, falsifying, or altering of patient records; (b) administering medications and/or treatments in a negligent manner; (c) misappropriating supplies, equipment, and drugs; (d) leaving an assignment without properly advising appropriate personnel; (e) violating the confidentiality of information or knowledge concerning a patient; (f) conduct detrimental to the public interest; or (g) being disrespectful or discriminating against a patient on any basis in the rendering of emergency medical services;
50. Conduct that has an immediate negative effect on the educational process, or the effectiveness or reputation of Kiamichi Tech.

## **DISCIPLINE**

The following procedures govern the dismissal of students from Kiamichi Tech for violation of the Student Code of Conduct, for failure to meet or comply with the essential curriculum or course requirements, or for any other authorized reason.

### **DISMISSAL/EVIDENTIARY HEARING**

Whenever an alleged violation of the Student Code of Conduct by an EMS student is reported or witnessed, the Instructor must initially ascertain whether immediate dismissal of the EMS student is required. This determination will be based on (1) whether the student's continued presence on campus would create a dangerous and/or disruptive situation with regard to the continued operation and management of the school system, or (2) whether the nature or severity of the alleged violation warrants the EMS student's immediate dismissal.

The Instructor and Campus/Program Administrator will conduct an evidentiary hearing to review the evidence and interview the EMS student and witnesses if necessary to ascertain whether a dismissal of the student from the program is warranted.

If dismissal (whether immediate or otherwise) is found to be necessary before an evidentiary hearing, the Instructor shall document the justification in a written report (as outlined in subsection B, below) and immediately forward it to the EMS Director and the Deputy Superintendent. The Instructor must also immediately contact the student in writing and notify him/her of the dismissal. The notification should be either hand-delivered to the student or sent to the student's last known address via United States Certified Mail with Return Receipt Requested.

If immediate dismissal of the EMS student is necessary before a hearing can be conducted with the student, the hearing must be held as soon as possible, but not later than 72 hours after the dismissal. In case of waiver or of non-attendance at the hearing by the EMS student, summary disposition of the matter will be indicated in letter form and forwarded to the EMS student with a copy to the Deputy Superintendent.

If the EMS student is unable to attend the original day and time specified for the evidentiary hearing, the matter may be continued only once and, in such case, will be reset to be conducted within the next 24 hours. Any further request for continuance will result in immediate disposition of the matter with notification in writing sent to the EMS student.

## DECISION

Once the evidentiary hearing has been held, the Instructor will summarize the findings in a written letter to the student, which will include the decision as to the dismissal. The decision will be announced orally at the conclusion of the hearing, with the written letter hand delivered or within three (3) business days of the conclusion of the hearing, by issuance of the written letter. The imposition of dismissal will commence following the announcement of the decision or issuance of the written letter, whichever occurs first.

## APPEAL

The EMS student has the right to first appeal the decision to the EMS Director. Said appeal is commenced in writing to the EMS Director delivered within 72 hours of the decision. The Instructor, upon receipt of notice of the appeal, will forward the report of the evidentiary hearing to the EMS Director for decision. The EMS Director shall have the authority to sustain, overrule, or modify the decision. Once the EMS Director has made his/her decision as to the upholding or overruling of the decision with respect to the student at issue, the EMS Director will immediately contact the EMS student in writing and notify him/her of the decision. The notification should be either hand delivered to the student or sent to the student's last known address via United States Certified Mail with Return Receipt Requested.

If all or any portion of the EMS Director's decision is not agreed to by the student, the EMS student has the right to then appeal the decision to the Deputy Superintendent. An appeal is commenced by letter to the Deputy Superintendent by the EMS student within 72 hours of the decision rendered by the EMS Director. The EMS Director, upon receipt of notice of the appeal, will forward the report of the hearing and his/her decision to the Deputy Superintendent for review and decision. The Deputy Superintendent shall have the authority to sustain, overrule, or modify the EMS Director's decision.

If the EMS student desires an appeal to the EMS Director or the Deputy Superintendent, and the student is not immediately dismissed from the Program, the EMS student is hereby notified that he or she may remain in school pending the appeal of the dismissal. If the student does not attend the scheduled classes and/or clinical during the appeal process, the student is hereby notified that any school classes and/or clinical missed during said period of appeal will result in an absence to be counted toward the student's total absences in the program.

At the hearing before the Deputy Superintendent, the Instructor, Campus Administrator, and/or EMS Director shall first present his/her evidence and be subject to cross-examination by the Deputy Superintendent. This will be followed by the student's evidence. The decision of the Deputy Superintendent shall be final. Such decision shall be communicated orally after the hearing or in writing to all parties within three (3) business days following the decision. An oral decision, when rendered immediately following the hearing, shall be followed by the issuance of the Deputy Superintendent's written decision, which shall be placed in the mail via United States Certified Mail with Return Receipt Requested within three (3) business days of announcing the decision.

## READMISSION

A dismissed EMS student is eligible to be readmitted upon proper application for readmission. However, the Administration may consider the student's prior disciplinary and incident record in determining whether to grant a student's request for readmission.

## ADMINISTRATIVE ACTIONS

An Administrator, whether a Campus/Program Administrator, Deputy Superintendent, or other Administrator in charge, may appoint a designee to act in his/her place.

## INTERPRETATION; ORDER OF PRECEDENCE

In the event of an ambiguity or conflict between the terms and provisions of the Kiamichi Tech EMS Student Handbook and the terms and conditions of the Kiamichi Tech Student Handbook, the terms and conditions of the Kiamichi Tech EMS Student Handbook shall control; provided, however, that the Kiamichi Tech EMS Student Handbook shall not supersede any other federal or state law, regulation, or Kiamichi Tech Policies and Procedures governing said terms and conditions.

## DISMISSAL FOR FAILURE OR INABILITY TO MEET OR COMPLY WITH ESSENTIAL COURSE REQUIREMENTS

Kiamichi Tech's curriculum program consists of course offerings that include and incorporate requirements essential to successful completion of the course and program. When an EMS student cannot complete essential course requirements, the student will be dismissed from the program. For example, clinical hours are part of and necessary to completion of the entire curriculum program. An EMS student who does not successfully complete the clinical objectives will be dismissed from the program. Likewise, EMS students must achieve a passing grade of 80% in each course and clinical component of the program, and an EMS student who fails to achieve a passing grade of 80% will be dismissed from the program for academic failure. EMS students dismissed for reasons falling within this part of the Policy will have the same rights with regard to dismissal as EMS students who violated Kiamichi Tech's Student Code of Conduct.

Kiamichi Tech supports and encourages students with disabilities to pursue educational opportunities. Notwithstanding this fact, Kiamichi Tech recognizes that EMS students are charged with significant responsibilities involving, among other things, client care. These are responsibilities that cannot be placed in the hands of individuals who have been adjudicated incompetent by a court of law or other tribunal. Accordingly, if an EMS student is adjudicated to be incompetent while enrolled at Kiamichi Tech, the student will be dismissed. Under such circumstances, all aspects of the dismissal shall be kept confidential.

**NOTE:** Any violation of the Student Code of Conduct will result in disciplinary action, including, but not limited to, the possibility of dismissal.

## GRIEVANCE PROCEDURE FOR FILING, PROCESSING, AND RESOLVING COMPLAINTS ALLEGING DISCRIMINATION, HARASSMENT, AND RETALIATION

### DEFINITIONS

1. Complaint: A written or verbal complaint alleging any action, policy, procedure, or practice that discriminates on the basis of race, color, sex, pregnancy, gender, gender expression or identity, national origin, religion, disability, veteran status, sexual orientation, age, or genetic information (including harassment and retaliation).

2. Grievant: Any person enrolled in or employed by the technology center, or a parent/guardian of a minor student, or member of the public who submits a complaint alleging discrimination based on race, color, sex, pregnancy, gender, gender expression or identity, national origin, religion, disability, veteran status, sexual orientation, age, or genetic information (including harassment or retaliation). For purposes of this policy, a parent or guardian's complaint or grievance shall be handled in the same manner as a minor student's complaint would be.
3. Coordinator(s): The person(s) designated to coordinate efforts to comply with and carry out responsibilities under Title VI of the Civil Rights Act, Title IX of the Education Amendments of 1972, Title II of the Americans with Disabilities Act, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act, and any other state and federal laws addressing equal educational opportunity. The Coordinator under Title VI, IX, Section 504/Title II, and the Age Act is responsible for processing complaints and serves as moderator and recorder during hearings. The Coordinator of each statutory scheme may be the same person or different persons, but each coordinator will receive relevant training to perform his/her duties.
  - a. Section 504/Title II Coordinators (for questions or complaints based on disability); Title VI Coordinators (for questions or complaints based on race, color, and national origin); Title IX Coordinators (for questions or complaints based on sex, pregnancy, gender, gender expression or identity); Age Act Coordinators (for questions or complaints based on age), and any individual who has experienced some other form of discrimination, including discrimination not listed above, may contact:

Jay Warren, Executive Director, Human Resources  
 Kiamichi Technology Centers  
 1004 Highway 2 North  
 Wilburton, OK  
 (918) 465-2323

4. Respondent: The person alleged to be responsible for the alleged discrimination contained in a complaint. The term may be used to designate persons with responsibility for a particular action or those persons with supervisory responsibility for procedures and policies in those areas covered in the complaint.
5. Day: A working day when the technology center's main administrative offices are open. The calculation of days in complaint processing shall exclude Saturdays, Sundays, and legal holidays.

### PRE-FILING PROCEDURES

Prior to the filing of a written complaint, the student or employee is encouraged to visit with the campus director or the technology center's Title IX, ADA, Title VI and VII, or 504 Coordinator, as applicable, and reasonable effort should be made at this level to resolve the problem or complaint.

### INFORMAL RESOLUTIONS

If the District Coordinator believes informal resolution is appropriate for a disclosed problem or a filed complaint, he or she will notify the complaining party of the availability of informal resolution. Participation in informal resolution is not required by the District, and informal resolution will not require that the allegation be resolved directly with an alleged harasser without the District Coordinator. Informal resolution will not be permitted

in instances where there is an alleged instance of sexual assault. If both the complaining party and the alleged harasser voluntarily agree to informal resolution after allegations are fully disclosed and both parties are informed of their right to proceed with a grievance, the District may initiate informal proceedings to resolve the problem or complaint. Either party may terminate informal proceedings at any time in favor of proceeding with a grievance. All timeframes under the grievance procedure will toll while the problem or complaint is pending informal resolution.

### FILING, INVESTIGATION, HEARING, AND REVIEW PROCEDURES

The Grievant submits a written or verbal complaint to one of the Coordinators, as applicable, stating the basis, nature, and date of the alleged discrimination, harassment, or retaliation, the names of persons responsible (where known), and requested action. If the applicable Coordinator is the person alleged to have committed the discriminatory act(s), then the complaint should be submitted to the superintendent for assignment. Complaint forms are available from the offices of the district's Coordinators.

The Coordinator conducts a complete and impartial investigation within 10 days of receiving the complaint, to the extent reasonably possible, which shall include but not be limited to interviewing the Grievant and any witnesses, reviewing documents, and interviewing the Respondent. The Coordinator will ask the Respondent to:

- a) Confirm or deny facts;
- b) Indicate acceptance or rejection of the Grievant's requested action; and
- c) Outline alternatives.

As to complaints of discrimination by students, parents/guardians of minors, and school employees, the Coordinator will disclose the complaint, the identity of the Grievant, and information regarding the person who allegedly committed the discriminatory act only to the extent necessary to fully investigate the complaint and only when the disclosure is required or permitted by law. If a Grievant wishes to remain anonymous, the Coordinator will advise him or her that such confidentiality may limit the district's ability to fully respond to the complaint. If a Grievant asks to remain anonymous, the Coordinator will still proceed with the investigation.

To minimize risks to the integrity of the investigation, the District prohibits individuals—including witnesses and/or parents or guardians—from posting, sharing, or publicizing information regarding the investigation or the underlying events. This prohibition expressly includes releasing information via social media. Provided, however, neither the district nor the Coordinator will restrict the ability of either the Grievant or Respondent to discuss the investigation with legal representation, law enforcement, and/or, if Grievant or Respondent is a student, his or her parents or guardians.

Within 5 days after completing the investigation, the applicable Coordinator will issue a written decision to the Grievant and Respondent. The report will include (a) a summary of facts, (b) an analysis of the appropriate legal standards applied to the facts, and (c) findings regarding whether the alleged discrimination occurred. If a finding is made that discrimination occurred, the Coordinator's report shall also contain (a) recommended interim and permanent steps, including examples of the range of possible disciplinary sanctions and remedies available to address the discriminatory effects on the Grievant and others, necessary to eliminate the discrimination, prevent its reoccurrence, and remedy its effects, as well as (b) the resources, including medical and counseling



resources, that are available to students and witnesses. The decision will be based on a preponderance of evidence standard (i.e., it is more likely than not that the alleged discrimination occurred).

If the Grievant or Respondent is not satisfied with the decision, he or she must notify the applicable Coordinator, in writing, within 5 days and request an appeal to the superintendent. The written appeal shall contain a specific statement explaining the basis for the appeal.

Within 5 days after receiving the appeal request, the applicable Coordinator will refer the matter to the superintendent for a hearing. The Grievant and Respondent will be afforded similar rights (i.e., timely access to information that will be used at the hearing, opportunity to present his or her side of the story, presentation of character witnesses, review of party statements). If the superintendent is the person alleged to have committed the discriminatory act(s), then a different decision-maker will be appointed to maintain impartiality. The Coordinator will schedule the hearing with the Grievant, the Respondent, and the superintendent. Advanced written notice of the hearing will be provided to both the Grievant and Respondent to provide each reasonable time to prepare for such a hearing. The hearing will be conducted within 10 days after the Coordinator refers the matter to the superintendent for a hearing.

The superintendent will review the information collected through the investigation and may ask for additional oral or written evidence from the parties and any other individual he or she deems relevant. The applicable Coordinator will make arrangements to audiotape any oral evidence presented. In circumstances involving allegations of sexual harassment, the Coordinator may determine that it is appropriate and reasonable to separate the individual who is allegedly being sexually harassed from the alleged harasser in the hearing.

Within 5 days after completing the investigation, the superintendent will issue a written decision to the Grievant and Respondent.

If the Grievant or Respondent is not happy with the decision, he or she must notify the superintendent, in writing, within 5 days and request an appeal. The written appeal shall contain a specific statement explaining the basis of the appeal.

The superintendent will notify the board of education, in writing, within 5 days after receiving the appeal. Within 30 days from the date of notification to the board of education, the board will designate an impartial hearing officer to oversee the appeal. The hearing officer will act as an appellate official by reviewing the decisions and the evidence presented below, holding a hearing within 10 days to consider any additional evidence the parties may wish to present. The hearing officer will make arrangements to audiotape any oral evidence presented. The hearing officer will issue a written decision within 5 days of the hearing to both the Grievant and Respondent.

## GENERAL PROVISIONS

1. Duty of District Employees to Report Alleged Discrimination: District employees, supervisors, and administrators are required to immediately report any complaints, reports, observations, or other alleged information of alleged discrimination, including harassment and retaliation, to the designated coordinator, even if that district employee is investigating the alleged discrimination as part of the district's student or

employee disciplinary process, and provide the Complainant with information for filing a complaint form if requested, and contact information for the district's designated coordinator. If the district is using its disciplinary procedures to investigate and resolve an alleged discrimination complaint, those disciplinary procedures will comply with the district's standards for a prompt and equitable grievance procedure.

2. **Extension of Time:** Any time limits set by these procedures may be extended by mutual consent of the parties involved. The total number of days from the date the complaint is filed until the board of education issues a final decision shall be no more than 120 days.
3. **Access to Regulations:** Upon request, the Coordinator shall provide copies of any regulations prohibiting discrimination on the basis of race, color, sex, pregnancy, gender, gender expression or identity, national origin, religion, disability, veteran status, sexual orientation, age, or genetic information.
4. **Confidentiality of Records:** Complaint records will remain confidential, to the extent allowed by law, unless permission is given by the parties involved to release such information. All complaint records will be kept separate from any other records of the district. No complaint record shall be entered in any personnel file unless adverse employment action is taken against an employee. Complaint records shall be maintained on file for three years after complaint resolution.
5. **Representation:** The Grievant and the Respondent may have a representative assist them through the grievance process and accompany them to any hearing.
6. **Corrective Action:** After all facts and circumstances are reviewed, the district shall take any and all disciplinary actions to prevent further harassment or discrimination. Possible disciplinary or remedial actions include, but are not limited to, education, training and counseling, transfer, and/or suspension of a secondary student, expulsion of an adult student, and education, training, counseling, transfer, suspension, and/or termination of an employee.
7. **Retaliation:** The district prohibits retaliation, intimidation, threats, or coercion of any person for opposing discrimination or for participating in the district's discrimination complaint process or making a complaint, testifying, assisting, appealing, or participating in any other discrimination complaint proceeding or hearing. The district will take steps to prevent the alleged perpetrator or anyone else at the district from retaliating against the alleged victim or any person who acts to oppose discrimination or participates in the complaint process. These steps include notifying students and employees that they are protected from retaliation, making sure that victims know how to report future problems, and making follow-up inquiries to see if there have been any new incidents. If retaliation occurs, the district will take strong responsive action.
8. **Basis of Decision:** At each step in the grievance procedure, the decision-maker will take or recommend the taking of appropriate measures based on the facts, as revealed by the investigation and hearing, taken as a whole, and the totality of the circumstances, such as the nature, extent, context, and gravity of the activities or incidents. Any disciplinary decision will be made as a proportional response to the violation.
9. **Section 504 Due Process Procedures:** For information concerning the impartial hearing and review procedures under Section 504, the Grievant should contact:

Jay Warren, Executive Director, Human Resources

Kiamichi Technology Centers  
1004 Highway 2 North  
Wilburton, OK  
(918) 465-2323

10. Notice: The district will notify all students, parents or guardians, members of the public, and employees of the name, office, and telephone number of each Coordinator and this Grievance Procedure in writing via school publications and/or postings at each campus to which employees or students are assigned.
11. Outside Assistance: The district will notify all students, parents or guardians, members of the public, and employees of the name, office, and telephone number of each Coordinator and this Grievance Procedure in writing via school publications and/or postings at each campus to which employees or students are assigned.

U.S. Department of Education  
Office for Civil Rights  
One Petticoat Lane  
1010 Walnut Street, Suite 320  
Kansas City, MO 64106  
(816) 268-0550  
(816) 268-0599 (Fax)  
(877) 521-2172 (TTY)  
E-mail: [OCR.KansasCity@ed.gov](mailto:OCR.KansasCity@ed.gov)

## PARAMEDIC FORMS



## STUDENT HANDBOOK POLICY

I am knowledgeable of the information provided in the current Kiamichi Tech handbook. It is my intention to remain familiar with its contents and abide by the rules and regulations of the Student Handbook and the Campus.

My Instructor, or a Kiamichi Tech Representative, has discussed the contents of the handbook and have provided instructions for locating the handbook online.

A printed copy of this handbook was not given to me at this time; however, I am aware that upon request I can obtain a hardcopy of the handbook at no cost.

The online electronic copy is available for viewing or printing by visiting the Kiamichi Tech website at [www.ktc.edu](http://www.ktc.edu)

**Check here to request a hardcopy at this time.** □

Printed Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Parent / Guardian Signature: \_\_\_\_\_  
(High School Students Only)

Date Signed: \_\_\_\_\_

If requested, a hardcopy was provided to the above student on \_\_\_\_\_

By \_\_\_\_\_



## PARAMEDIC STUDENT CONTRACT

I, \_\_\_\_\_ have read and understand the rules and regulations of the Kiamichi Tech and the Paramedic Program and agree to abide by these policies. I also understand the following minimum requirements for successful completion of this program.

1. Maintaining a minimum of 80% average in all education domains, pass each individual course, and pass all practical skills with 100%.
2. Minimum of 75% score on the final course on-line Paramedic tests (with only three retests allowed). Failing the final tests four times constitutes the student retaking the entire class again.
3. Completion of 100% of the clinical hours, competencies and documentation 2 weeks before the final test.
4. Attend 90% of the total classroom/lab hours (80 hours maximum absences).
5. Complete all homework and/or other assignments in the required time.
6. Have all financial arrangements concluded with the school.
7. Abide by all Kiamichi Tech "Student Cell Phone" usage policy.
8. Abide by Kiamichi Tech Substance Abuse and Drug Testing Policy.
9. Maintain respectful, professional and ethical behavior, appearance and attitude through the entire class and clinical setting.
10. Successfully complete each course listed in the plan of study.
11. Successfully complete Kiamichi Tech's AHA ACLS and PALS.
12. Read, understand, and agree to abide by the terms of the Student Code of Conduct.

<b>Student's Signature</b>	<b>Date</b>
<b>Witness' Signature</b>	<b>Date</b>
<b>Instructor's Signature</b>	<b>Date</b>

## EXAMPLE PLAN OF STUDY



### Paramedic 1250 Hours 2025-2026 Plan of Study

<b>Name</b>	<b>Instructor</b> DYER, LISA
<b>Address</b>	<b>Campus</b> POTEAU
<b>City/State/Zip</b>	<b>Dates of Attendance:</b>
<b>Telephone</b>	Start: <u>02/04/2025</u> End: <u>06/30/2026</u>
<b>E-Mail</b>	<b>Additional Information:</b>
<b>Date of Birth</b>	
<b>Student ID#</b>	
<b>Cluster:</b> Health Science	
<b>Pathway:</b> Therapeutic Services	

COURSES	PRG	PC	HOURS	STARTING DATE	ENDING DATE	DATE COMPLETED	GRADE
Anatomy and Physiology - EMS			120.00	02/04/2025	04/17/2025		
Paramedic Preparatory/Pharmacology			134.00	04/22/2025	07/09/2025		
Paramedic Airway Management, Respiration and Artificial Ventilation			32.00	07/09/2025	07/24/2025		
Paramedic Patient Assessment			25.00	07/24/2025	08/14/2025		
Paramedic Cardiovascular			180.00	08/14/2025	11/13/2025		
Paramedic Medicine			67.00	11/13/2025	12/05/2025		
Paramedic Trauma/Shock			105.00	12/05/2025	01/15/2026		
Special Patient Populations for the Paramedic			90.00	01/15/2026	02/07/2026		
EMS Operations for the Paramedic			28.00	02/07/2026	02/19/2026		
Paramedic Comprehensive Program Review			21.00	02/19/2026	02/24/2026		
Paramedic Clinical Preceptorship/Leadership			448.00	02/26/2026	06/30/2026		
<b>REQUIRED CERTIFICATIONS - (None Recorded)</b>						<b>SCORE</b>	<b>DATE RECEIVED</b>
<b>SUGGESTED CERTIFICATIONS - (None Recorded)</b>						<b>SCORE</b>	<b>DATE RECEIVED</b>
<b>COLLEGE ALLIANCE CREDITS - (None Recorded)</b>				<b>COLLEGE</b>	<b>CREDIT HRS</b>	<b>DATE COMPLETED</b>	<b>GRADE</b>

I have reviewed the courses offered and certifications targeted for the above Career Major, as well as the college credit opportunities. My Instructor and I have selected this Career Major based on my long term goals. I realize that my grade may be penalized if I do not complete most of the selected courses and exams.

Student: \_\_\_\_\_ Instructor: \_\_\_\_\_ Date: \_\_\_\_\_

## EXAMPLE PLAN OF STUDY



## CONFIDENTIALITY ACKNOWLEDGEMENT

Through my association within any of the clinical sites during the time spent as an employee, agent, independent contractor, volunteer, physician, student, or approved observer, I understand that patient information in any form (paper, electronic, oral, etc.) is protected by law. I also understand that any breach of patient confidentiality can have severe ramifications up to and including termination of my relationship with said clinical site as well as possible civil and criminal penalties. I will only access, use or disclose the minimum amount of patient information that I am authorized to access, use or disclose and that is necessary to carry out my assigned duties. I will not improperly divulge any information that comes to me through the carrying out of my assigned duties, program assignment or observation.

This includes, but is not limited to:

1. I will not discuss information pertaining to any patient with anyone (even my own family) who is not directly working with said patient.
2. I will not discuss any patient information in any place where it can be overheard by anyone who is not authorized to have this information.
3. I will not mention any patient's name or disclose, directly or indirectly, that any person is a patient except to those authorized to have the information.
4. I will not describe any behavior which I have observed or learned about through association within said clinical sites, except to those authorized to have this information.
5. I will not contact any individual or agency outside said clinical site to get personal information about an individual patient unless a release of information is signed by the patient or by someone who has been legally authorized by the patient to release information.
6. I will not use confidential clinical site business-related information in any manner not required by my job or disclose it to anyone not authorized to have or know it.
7. I will not access information concerning any patient in whose care I am not directly involved, other than as established by my job description.
8. I understand my responsibility to take action when faced with a privacy concern or become aware of a potential violation of our policies and standards. This includes:
  - a. RECOGNIZE the concern and nature of the situation
  - b. RESPOND appropriately
  - c. REPORT the issue to someone who can assist in resolving the matter

I understand that my agreement to maintain the confidentiality of patient information is a condition of my continued position/service by said clinical sites. I understand that failure to maintain confidentiality is a basis for disciplinary action, including termination of position/service. With my signature, I indicate I have read and understand this Acknowledgement.

Printed Name	Signature	Date

*Return signed to instructor*





## TECHNICAL STANDARDS

I, \_\_\_\_\_, have read and understand the following Technical Standards. As a student in the Paramedic Program, I am able to perform each of these requirements without restrictions.

### TECHNICAL STANDARDS

1. Assist in lifting and carrying injured and/or ill persons to and from the ambulance.
2. Engage in pushing and/or pulling to assist in extricating a patient pinned beneath and/or inside a vehicle, and in vehicles with electrical hazards.
3. Walk, stand, lift, carry, pull, push, and balance in excess of 125 pounds without assistance (250 pounds with assistance).
4. Stoop, kneel, bend, crouch, and crawl on uneven terrain to gain access to a patient.
5. Climb stairs, hillsides, and ladders to gain access to a patient.
6. Communicate verbally in person, via telephone, and radio equipment.
7. Work in chaotic environments with loud noises and flashing lights.
8. Perform patient assessments, implement treatment, and calculate weight and volume ratios under threatening time constraints.
9. Work effectively in low light, confined spaces, extreme environmental conditions, and other dangerous environments while ensuring patient safety and remaining calm.
10. Locate the scene of an emergency by reading maps and responding safely and quickly to the location as directed by the dispatcher while observing traffic ordinances.
11. Perform fine motor movements to insert IVs and perform surgical procedures within the paramedic's Scope of Practice while in stressful situations and under threatening time constraints.
12. Perform major motor movements as required to operate the ambulance stretcher, long spine board, Kendrick's Extrication Device, scoop stretcher, traction splint, and long bone immobilization devices.
13. Plus CoAEMSP Standards.

Printed Name	Signature	Date

*Return signed to instructor*



**PROGRAM PRE-TESTING STATEMENT**

I, \_\_\_\_\_, have received and understand my results from the Work Keys (or equivalent) test administered at the beginning of the Emergency Medical Technician (EMT) or Paramedic course.

Kiamichi Tech Staff Comments/Recommendations:

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Student's Comments:

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I have received and understand the comments and recommendations the Kiamichi Tech Staff has given to help me successfully complete the EMS program.

Student's Signature	Date
Instructor's Signature	Date



## WEEK AFFECTIVE CLASSROOM EVALUATION

<b>Student</b>	<b>Instructor</b>
<b>Date</b>	<b>Campus</b>

Evaluation Area	Evaluation Criteria	Points Possible	Points Awarded
<b>Professional Behavior</b>	Maintains professionalism and ethics in behavior and appearance. Adheres to dress code and practices good hygiene. Assumes responsibility for own behavior, works within current scope of practice, and follows specific instruction. Displays sincerity, gentleness, and respect to classmates, Instructors, and staff. Demonstrates initiative in seeking new learning experiences and takes responsibility for own learning.	20	
	20-18 = Excellent, 17-16 = Needs Improvement, 15-0 = Not Acceptable		
<b>Punctuality</b>	Arrives on time, stays within assigned area, attends full class day. Arrives prepared to learn with all textbooks and classroom materials.	20	
	20-18 = Excellent, 17-16 = Needs Improvement, 15-0 = Not Acceptable		
<b>Time Management</b>	Student is ready to learn when class begins, completes all assignments ("homework, test, clinical documentation") on time. Utilizes class and skills practice time appropriately to maximize learning and performance.	20	
	20-18 = Excellent, 17-16 = Needs Improvement, 15-0 = Not Acceptable		
<b>Communication</b>	Communicates with and addresses staff, peers, and faculty with respect and in a professional manner. Uses good communication techniques when participating in class discussions, during lab/skills practice and when completing written assignments, i.e., Homework, clinical documentation.	20	
	20-18 = Excellent, 17-16 = Needs Improvement, 15-0 = Not Acceptable		

<b>Critical Thinking</b>	Demonstrates progressively increased competence with procedures and has the ability to manage stressful situations appropriately. When given a series of information is able to process that information and conclude a solution. When performing a series of steps is able to correct and overcome obstacles without becoming distracted.	20	
	20-18 = Excellent, 17-16 = Needs Improvement, 15-0 = Not Acceptable		

**Total Points:** \_\_\_\_\_

100-90 = excellent 89-80 = needs improvement 79-0 = not acceptable

### Grading Guidelines

1. Deduction of 3 points for each minor incident and 5 points for each major occurrence.
2. Students must maintain an 80% average in each of the following:
  - a. Classroom didactic (tests/quizzes/homework/etc.) or theory
  - b. Affective
  - c. Clinical
3. Students who do not have a minimum 80% average in each area will be placed on probation or dismissed from the program (see handbook for guidelines).
4. Students should strive to maintain a 100% average in the affective area. If the affective grade for a 9-week period falls below 80%, the student will be placed on probation. If the student does not achieve an 80% affective grade on the next evaluation, he/she may be dismissed from the program regardless of the overall course average.

Current 9-week affective grade: \_\_\_\_\_ Affective grade average: \_\_\_\_\_

Instructor Comments
Student Comments

Student's Signature	Date
Instructor's Signature	Date



### PATIENT CONTACT AND COMPETENCIES

<b>Student Name</b>						
<b>Date</b>						
<b>Name of Reviewer</b>						
<b>Campus</b>						
Required Competency *Denotes may be simulated	Kiamichi Tech Minimum Requirement			Total Completed		Initials
Category	Total	Formative	Summative	Formative	Summative	Initial
<b>Trauma</b>	<b>40</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>20</b>	
Trauma Pediatric	*6	3	3			
Trauma Geriatric	*6	3	3			
<b>Pediatrics</b>	<b>30</b>	<b>15</b>	<b>15</b>			
Newborn	2					
Infant	2					
Toddler	2					
Preschool	2					
School-aged	2					
Adolescent	2					
<b>Medical</b>	<b>90</b>					
<b>Adult</b>	<b>60</b>	<b>30</b>	<b>30</b>			
<b>Geriatric</b>	<b>30</b>	<b>15</b>	<b>15</b>			
Neuro (e.g., TIA, Stroke, Syncope, AMS)	20	10	10			
ACS/Cardiac Chest Pain	20	12	8			
Cardiac Arrest	*3	2	1			
Cardiac Dysrhythmia	16	10	6			
Respiratory Distress/Failure (Adult 16 / Pedi 2 / Geri 2)	20	10	10			
OB	10	5	5			
*OB Normal Delivery w/Newborn Care	2	1	1			
*OB Complicated Delivery	2	1	1			
*OB Distressed Neonate	4	2	2			
Other Medical (e.g., Abdominal Pain, OD, Endocrine, Reproductive, Gynecological, Sepsis)	30	15	15			
Dialysis	2					
Psychiatric	18	12	6			

Field Internship	Minimum Requirements	# Completed	Initials
<b>Third Rides (must have a minimum of 20 ALS)</b>	30		

Skills	Minimum required	# Completed	Initials
Intravenous Access	25		
IV Infusion	*2		
IV Bolus Medication Administration	20		
IM or SQ Injection	2		
Inhaled Medication (MDI, Nebulizer)	2		
Live Intubation	*10		
Ventilate a patient/BVM	*10		
Endotracheal Suctioning	*2		
FBAO removal/Magill Forceps	*2		
Cricothyrotomy	*2		
Supraglottic Airway	*10		
Needle Decompression	*2		
Synchronized Cardioversion	*2		
Defibrillation	*2		
Transcutaneous Pacing	*2		
Chest Compressions	*2		
Intraosseous	*2		
Pediatric IV	5		
<b>Team Leads in Capstone</b>	<b>20 successful ALS &amp; 5 BLS</b>		
Cardiovascular Patient	2		
Trauma Patient	2		
Medical Emergencies	2		
Geriatric Patient	1		
Pediatric	1		

Clinical Rotation Hours		Location	Total/Initials
Laboratory	8		
Operating Room	16		
ICU/CCU	32		
Emergency Department	100		
	60 MD		
	40 RN		
Psychiatric	8		
Obstetrics/L&D	16		
Pediatrics	32		
Dialysis	8		
Medical Director	8		
EMS Field	120		
Capstone	100		

I hereby certify that the student listed above has successfully documented and completed all the required clinical hours, skills, competencies and contacts for the paramedic program.

<b>Clinical Site Coordinator</b>	<b>Date</b>

## PARAMEDIC TERMINAL COMPETENCIES



# CoAEMSP

## Terminal Competency Form

CoAEMSP Program Number: 600280

Paramedic Program Name: Kiamichi Technology Center

We hereby attest that the candidate listed below has successfully completed all of the Terminal Competencies required for graduation from the Paramedic Education program as a minimally competent, entry-level, Paramedic and as such is eligible for State and National Certification written and practical examination in accordance with our published policies and procedures.

Name of Graduate:  

PROGRAM REQUIREMENTS successfully and fully completed on    
 Program Overall Score  

List of Written High Stakes Examinations (including the final cumulative summative examination)

	Score		Score		
(1) <span style="color: #c00000;">Anatomy &amp; Physiology</span>	<span style="background-color: #d9e1f2; width: 20px; height: 15px;"> </span>	(8) <span style="color: #c00000;">Special Populations</span>	<span style="background-color: #d9e1f2; width: 20px; height: 15px;"> </span>	<span style="background-color: #d9e1f2; width: 40px; height: 15px;"> </span>	<span style="background-color: #d9e1f2; width: 40px; height: 15px;"> </span>
(2) <span style="color: #c00000;">Paramedic Preparatory</span>	<span style="background-color: #d9e1f2; width: 20px; height: 15px;"> </span>	(9) <span style="color: #c00000;">Operations</span>	<span style="background-color: #d9e1f2; width: 20px; height: 15px;"> </span>	<span style="background-color: #d9e1f2; width: 40px; height: 15px;"> </span>	<span style="background-color: #d9e1f2; width: 40px; height: 15px;"> </span>
(3) <span style="color: #c00000;">Airway</span>	<span style="background-color: #d9e1f2; width: 20px; height: 15px;"> </span>	(10) <span style="color: #c00000;">Clinical Preceptorship</span>	<span style="background-color: #d9e1f2; width: 20px; height: 15px;"> </span>	<span style="background-color: #d9e1f2; width: 40px; height: 15px;"> </span>	<span style="background-color: #d9e1f2; width: 40px; height: 15px;"> </span>
(4) <span style="color: #c00000;">Patient Assessment</span>	<span style="background-color: #d9e1f2; width: 20px; height: 15px;"> </span>	(11) <span style="color: #c00000;">Comprehensive Final</span>	<span style="background-color: #d9e1f2; width: 20px; height: 15px;"> </span>	<span style="background-color: #d9e1f2; width: 40px; height: 15px;"> </span>	<span style="background-color: #d9e1f2; width: 40px; height: 15px;"> </span>
(5) <span style="color: #c00000;">Med Emergencies I</span>	<span style="background-color: #d9e1f2; width: 20px; height: 15px;"> </span>		<span style="background-color: #d9e1f2; width: 20px; height: 15px;"> </span>	<span style="background-color: #d9e1f2; width: 40px; height: 15px;"> </span>	<span style="background-color: #d9e1f2; width: 40px; height: 15px;"> </span>
(6) <span style="color: #c00000;">Med Emergencies II</span>	<span style="background-color: #d9e1f2; width: 20px; height: 15px;"> </span>		<span style="background-color: #d9e1f2; width: 20px; height: 15px;"> </span>	<span style="background-color: #d9e1f2; width: 40px; height: 15px;"> </span>	<span style="background-color: #d9e1f2; width: 40px; height: 15px;"> </span>
(7) <span style="color: #c00000;">Trauma</span>	<span style="background-color: #d9e1f2; width: 20px; height: 15px;"> </span>		<span style="background-color: #d9e1f2; width: 20px; height: 15px;"> </span>	<span style="background-color: #d9e1f2; width: 40px; height: 15px;"> </span>	<span style="background-color: #d9e1f2; width: 40px; height: 15px;"> </span>

- Completed Student Minimum Competency (SMC) Matrix Requirements (required minimums, competencies, and patient contacts)
- Documented Skill Competencies
- Affective Learning Domain Evaluations
- Clinical/Field Experience Tracking Records (attended all required areas, completed required competencies)
- Capstone Field Internship Tracking Records (number of team leads, achieved competencies)
- Graduation Requirements Report



Terminal Competency Form

Page 2

Summative Comprehensive Final Evaluation

- Cognitive
- Psychomotor
- Affective

Academic Advising Documentation (each term)

Student Counseling Form(s), as applicable

Medical Director Signature:  (Secure Digital or handwritten)

Date Approved:

Program Director Signature:  (Secure Digital or handwritten)

Date Approved:

Clinical Coord Signature:  (Secure Digital or handwritten)

Date Approved:

Please Note: If the Associate or Assistant Medical Director has approved the terminal competency, then the program must be able to provide evidence the program Medical Director has delegated this duty to the Associate or Assistant Medical Director for review during on-site evaluations or at any point evidence is requested by the CoAEMSP.

CARD COURSE CERTIFICATIONS (if applicable, prior to graduation):

<input type="checkbox"/>	BCLS / CPF	on	<input type="text"/>
<input type="checkbox"/>	ACLS	on	<input type="text"/>
<input type="checkbox"/>	PALS	on	<input type="text"/>
<input type="checkbox"/>	Select	on	<input type="text"/>

AFTER GRADUATION - OUTCOMES

National Registry or State Paramedic certification on

Employed performing Paramedic duties as of   
At

Employer Survey completed as of   
(Surveyed within 6 to 12 months after graduation)

Graduate Survey completed as of   
(Surveyed within 6 to 12 months after graduation)

## CERTIFIED BACKGROUND CHECK

All Kiamichi Tech EMS students are required to have a certified background check completed prior to the start of clinicals. Many states and health care agencies require certified background checks for students serving in area health care agencies. The process may take as long as six weeks and so it is advisable to begin the process as soon as possible.

The Paramedic Program has made arrangements with Certified Background to background checks. Access to clinical facilities may be denied based on information from the criminal background check.

### Order Instructions to Request Your Certified Background Check

<https://mycb.castlebranch.com/>

1. In the upper right-hand corner, enter the Package Code below:
  - a. **Package Code:** ki72 background check
2. **About CastleBranch**
  - a. Kiamichi Tech EMS has partnered with CastleBranch, one of the top ten background check and compliance management companies in the nation, to provide you with a secure account to manage your time-sensitive school and clinical requirements. After you complete the order process and create your account, you can log in to your account to monitor your order status, view your results, respond to alerts, and complete your requirements.
  - b. You will return to your account by logging into [castlebranch.com](https://mycb.castlebranch.com/) and entering your username (email used during order placement) and your secure password.
3. **Order Summary**
4. **Payment Information**
  - a. No payment will be required to process your order.
5. **Accessing Your Account**
  - a. To access your account, log in using the email address you provided and the password you created during order placement. Your administrator will have their own secure portal to view your compliance status and results.

### Contact Us

For additional assistance, please contact the Service Desk at 888-723-4263 or visit <https://mycb.castlebranch.com/help> for further information.

# AFFIDAVIT OF LAWFUL PRESCENCE MAKING APPLICATION FOR LISCENCE, PERMIT OR CERTIFICATE



## AFFIDAVIT OF LAWFUL PRESENCE BY PERSON MAKING APPLICATION FOR A LICENSE, PERMIT OR CERTIFICATE

I, the undersigned applicant, being of lawful age, state that one of the following statements is true and correct: (Check which of the following statements apply.)

I am a United States citizen.

**OR**

I am an approved alien under the federal Immigration and Nationality Act and am approved to be present in the United States. **I understand that this approval may or may not include approval for employment. The issuance of a license, permit, or certificate issued by the Oklahoma State Department of Health is not authorization for employment in the United States.**

Write the identification number and the name of the authorizing document below.

**ATTACH A COPY OF THE FRONT AND BACK OF YOUR AUTHORIZING DOCUMENT**

Admission/Registration #: \_\_\_\_\_

Authorizing Document: \_\_\_\_\_

**I state under penalty of perjury under the laws of Oklahoma that the foregoing is true and correct and that I have read and understand this form and executed it in my own hand.**

Date \_\_\_\_\_ Signature \_\_\_\_\_

City & State \_\_\_\_\_ Print Name \_\_\_\_\_

If applying to renew a license, permit, or certificate, please write the number: \_\_\_\_\_  
Current license, permit, or certificate #

### **INSTRUCTIONS FOR USE OF THE AFFIDAVIT OF LAWFUL PRESENCE BY PERSON MAKING APPLICATION FOR A LICENSE, PERMIT OR CERTIFICATE**

**The person signing this form must read these instructions carefully.**

1. If the person signing this form is receiving services and not making an application for a license, permit or certificate, this form should **not** be used but rather, either the form titled, "Affidavit of Lawful Presence by Parent or Guardian of Person Receiving Services" or the form titled "Affidavit of Lawful Presence by Person Receiving Services" should be used.
2. If the person signing this form is a citizen of the United States then that person should check the box to the left of the statement, "I am a citizen of the United States." If the person signing this form is not a citizen of the United States but is an approved alien under the federal Immigration and Nationality Act and is lawfully present in the United States then that person should check the box to the left of the statement, "I am an approved alien under the federal Immigration and Nationality Act and am approved to be present in the United States."
3. Write the identification number in the space provided after "Admission/Registration #" and write the name of the authorizing document in the space provided after Authorizing Document. For example, INS Form I-551 or INS Form I-94.
4. The person signing this form should write today's date in the space provided; write the city and state where they are located when they sign this form; sign their name in the space provided for signature; and print their name in the space provided. If applying for a renewal, write the license, permit, or certificate number in the space provided.
5. Within this form, the term "penalty of perjury" means the willful assertion of the fact of either United States citizenship or lawful presence in the United States as a qualified alien, and made upon one's oath or affirmation and knowing such assertion to be false. Making such a willful assertion on this form knowing it to be false is a crime in Oklahoma and may be punishable by a term of incarceration of not more than five (5) years in prison. Additionally, one who procures another to commit perjury is guilty of the crime of subornation of perjury and may be punished in the same manner, as he would be if personally guilty of the perjury so procured.

## OKLAHOMA TAX COMMISSION COMPLIANCE AND EMT PROFESSIONAL LICENSING

### THE STATUTE

Effective July 1, 2000, a new law went into effect requiring professional license applicants to be reviewed by the Oklahoma Tax Commission for income tax compliance. This tax review is to be conducted before a state license can be renewed. The Oklahoma Tax Commission has established a section, the Professional Licensing Compliance Unit, to assist taxpayers with this new law. Agencies such as the Oklahoma State Department of Health - EMS Division, who issue licenses, are to submit a list of individuals who are applying for license renewal or reinstatement. This list must be verified for income tax compliance by the Professional Licensing Compliance Unit.

Licensees who appear to be not in compliance will be contacted directly by the Oklahoma Tax Commission in an attempt to resolve any issues prior to notification of the licensing agency. If resolution is not achieved, notification will be made to the licensing agency that a "Tax Hold" is in place. In this event, the individual's license, including an EMT license, may not be renewed or reinstated until the Tax Commission releases its "hold".

### WHAT DOES "IN COMPLIANCE" MEAN?

An applicant will be considered "in compliance" if all income tax filing obligations have been met and balances paid in full. If the applicant has an outstanding obligation, they will be considered "in compliance" if one of the following arrangements is made:

1. All past due returns are filed and paid.
2. Reports are filed and a payment program is arranged.
3. The applicant is on a current payment program.
4. A legal protest has been filed on an assessment.
5. The applicant is making a reasonable effort in working with the Oklahoma Tax Commission to resolve an issue.

### WE ARE HERE TO HELP...

The Professional Licensing Compliance Unit can be reached by phone at (405) 522-6800. Assistance can also be obtained at one of the offices listed under "Contact us" on the tax commission website, <http://www.oktax.state.ok.us/>. Email should be directed to: [license-review@tax.ok.gov](mailto:license-review@tax.ok.gov). Should an emergency or priority issue arise, you can fax the Oklahoma Tax Commission at (405) 522-4275.

Questions regarding EMT licenses should be directed to the EMS Division at (405) 271-4027, or emailed to [ems@health.ok.gov](mailto:ems@health.ok.gov).



### STUDENT LIABILITY RECORD

I, \_\_\_\_\_, hereby understand and certify to the following:

1. Waive all responsibility on behalf of the Skills Lab Setting and Clinical Rotation Sites for any liability related to accidents which said student might incur while in training and/or while participating in any activities related to participation as part of the training program.
2. Understand that my presence in these facilities is voluntary and for the purpose of training; therefore, I cannot be considered an employee for the purpose of Workman's Compensation or other insurance.

Student's Signature	Date



## COVID-19 STATEMENT OF UNDERSTANDING

Our accrediting body strongly recommends students be vaccinated for COVID-19.

We understand there are exemptions. Even with legal exemptions, some clinical sites may require the COVID-19 vaccine for students to practice in their facility.

We at Kiamichi Tech have no control over what clinical sites require. If you are not vaccinated, this may exclude you from:

1. Participating in an externship/practicum/Capstone Field Internship experience.
2. Completing the requirements and graduating from the program.
3. Sitting for licensing or certification examinations in the profession.
4. Being employed in the profession.

With my signature, I have read and understand this COVID-19 Statement.

Printed Name	Signature	Date



## SEARCH HISTORY CONSENT FORM

Kiamichi Tech instructors/staff, including all outstation personnel, have the right to stop you during a test and view the search history when taking a test/quiz/homework on your personal device. This will assist in ensuring integrity while testing. If you do not consent to this, you must take all proctored tests on a school computer.

I, \_\_\_\_\_, give permission to have my search history viewed.

Printed Name	Signature	Date

## PARAMEDIC DOCUMENTATION RECEIPT POLICY

<b>Student Name</b>			
<b>Campus</b>			
<b>Document/Policy</b>	<b>Date Received (or found on ALCA)</b>	<b>Initial Here</b>	
Kiamichi Tech			
Paramedic Handbook			
Campus handbook can be found on web page @ <a href="http://www.ktc.edu">www.ktc.edu</a> (Available upon request)			
EMT Program Goals & Objectives			
Course Descriptions & Hours			
Course Tuition			
General Guidelines and Completion Requirements			
Grading Policy			
Health Policy			
BSI Policy & Post-Exposure Protocol			
Kiamichi Tech Substance Abuse and Drug Testing Policy			
EMS Student Conduct and Discipline Guidelines			
Grievance Policy			
Terminal Objectives/Competencies			
Terminal Competencies Evaluation			
Kiamichi Tech Communicable Disease Policy			

## FORMS

<b>Forms Received</b>	<b>Date Received</b>	<b>Initial Here</b>
Course Agenda		
Master Calendar		
Campus Handbook Request Form		
<a href="http://www.ktc.edu">Campus handbook can be found on web page @ www.ktc.edu</a> (Available upon request)		
Plan of Study Form		
Paramedic Student Contract		
Confidentiality Acknowledgement		
Technical Standards		
Pre-testing Statement		
9 Week Affective Evaluation		
Patient Contacts and Competencies		
Terminal Competencies		
Certified Background		
Citizenship Form (OSDH-EMS Affidavit)		
Oklahoma Tax Commission Compliance		
Student Liability Record		
COVID-19 Statement of Understanding		