Northwes		AUTOMOTIVE	1801 South 11 <sup>th</sup> Street		
Technology Co		ELECTRICAL/ELECTRONICS	Alva, Oklahoma 73717 www.nwtechonline.com		
ALVA - FAIRVIEW		FUNDAMENTALS (II) Course Syllabus	www.nwtechonime.com		
Course Number:	EL102	Instructor: Ron Rader			
OCAS Code:		Phone Number: 580-327-0	)344		
Course Length:	90 hours	Email: rrader@nwtech.edu	I		
Career Cluster:	Transportation	Campus: Alva, OK			
Career Pathway:	Automotive Servic	e Program: Automotive Serv	vice Technology		
Career Major:		e Technician, Automotive Chassis Technician, Automo , Air Conditioning Technician, Automotive Drivability Te			
Pre-requisite:	Automotive Introduction, Automotive Electrical/Electronics Introduction				
Course Description:	In this Electrical/Electronics course the students will study general electrical system diagnosis. Students will learn to check voltage drop on circuits, locate shorts, test grounds, test relays and circuit breakers then determine necessary action. Students will learn to diagnose and repair starting systems, charging systems as well as horn and windshield wiper systems. Students will also learn to diagnose and repair lighting circuits, sockets and controllers. Also covered in this course will be gauges, warning devices, driver's information system and sending units for gauges.				
Instructional Philosophy:	To provide a training program that is of merit both educationally and ethically while effectively providing the individual learner the opportunities, knowledge and skills necessary to succeed in the workplace as well as life.				
Course Goals:	Upon successful completion of this course, the student will be able to:				
	Use wiring diagr Check voltage an meter (DMM); d Check electrical Locate shorts, gr determine necess Measure and dia necessary action Inspect and test f Inspect and test f Battery Diagnost Maintain or resto Lighting System Diagnose the cau determine necess Horn and Wiper/ Diagnose incorre	gnose the cause(s) of abnormal key-off battery dra fusible links, circuit breakers, and fuses; determine switches, connectors, relays, and wires of electrica ry action is and Service ore electronic memory functions is Diagnosis and Repair use of brighter than normal, intermittent, dim, or no	ng a digital multi- action. l/electronic circuits; ain; determine e necessary action l/electronic circuits; o light operation;		
	perform necessary action.				
	Diagnose incorre	ect windshield washer operation; perform necessar	-		
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	conditions Inspect and test volta Remove, inspect, and Disassemble generat necessary action. Per action Starting System Diag Perform starter circu Inspect and test start Remove and install s Perform starter benc Inspect and test swit necessary action Dis needed Gauges, Warning De	ystem for the cause of undercharge, no-charge, and overcharge age regulator/regulating circuit; perform necessary action d install generator (alternator) or (alternator), clean, inspect, and test components; determine rform charging circuit voltage drop tests; determine necessary gnosis and Repair it voltage drop tests; determine necessary action er relays and solenoids; replace as needed	
	no gauge readings; d	etermine necessary action nectors, wires, and printed circuit boards of gauge circuits;	
Major Course Projects: Project Outline:	Students will perform tasks relating to the Automotive Service Industry as per standards identified by the National Automotive Technicians Education Foundation (NATEF). Students will complete repair orders each day and will document completion of competencies on competency profiles tracking individual progress and accomplishment. Projects will include performing tasks on mock ups, shop vehicles, and live work as student skills progress. These projects will reinforce classroom theory instruction and will require the student to consult industry service information during the course of task performance.		
Instructional Delivery Plan:	The instruction for this course will be comprised of multiple methods designed to promote and accommodate different learning styles including classroom lecture, classroom demonstrations, shop demonstrations, hands on learning activities, classroom discussion, interactive media, textbook, computer based learning activities, research projects, guest speakers, student presentations, and interactive learning with CPS (Classroom Performance System). Students will be required to practice the skills associated with the instructional content and will be required to work independently and also in teams. Assignments will require students to use academic skills in math, science, and language arts.		
Assessment Plan:	Students will be assessed according to three basic kinds of learning. Knowledge: Does the student possess the required knowledge to perform a specific competency? Skills: Does the student possess the necessary coordination to perform the task/competency? Attitude: Will the student perform the task/competency on the job after learning to do it? Students will also be assessed according to the basic work skills of attendance and promptness. Soft skills will be assessed in the Academic Career Center.		
	50% 50%	Daily work- Performance of technical skills on job, work habits, safety, clean-up, participation Written assignment- Repair orders, textbook assignments, etc.	

Alliance Credit Offered:	<ul> <li>Grading Scale:</li> <li>A 90-100 Exceeds expectations</li> <li>B 80-89 Meets industry standards and expectations</li> <li>C 70-79 Passing grade, but does not meet some standards</li> <li>D 60-69 Passing, but only meets the minimum standards</li> <li>F Below 60 Failing, does not meet minimum standards</li> <li>OSU Okmulgee</li> </ul>		
Industry Alignments:	ASE Certification, ODCTE Certification,		
End of Instruction Industry Assessment:	ASE Certification, ODCTE Certification,		
Resources:	Automotive Excellence Vol. 1 and Vol. 2 Modern Automotive Technology Introduction to Automotive Service: Fundamental Concepts CDX Global Interactive Training Snap On Shop Key Alldata		
Attachments:	See Automotive Service Technology Task List Competency Handbook		