

## AUTOMOTIVE BRAKES INTRODUCTION (I) Course Syllabus

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Course Syllabus		
Course Number:	BR101	Instructor: Ron Rader
OCAS Code:		Phone Number: 580-327-0344
Course Length:	30 hours	Email: rrader@nwtech.edu
Career Cluster:	Transportation	Campus: Alva, OK
Career Pathway:	Automotive Service	Program: Automotive Service Technology
Career Major:	Automotive Service Technician, Automotive Repair Technician	e Chassis Technician, Automotive Maintenance Light
Pre-requisite:	Automotive Introduction	
Course Description:	<b>e</b> ;	ponents, checking and adjusting brake fluids, parking brakes. Students will learn to check and and replace brake linings.
Instructional Philosophy:	To provide a training program that is of merit both educationally and ethically while effectively providing the individual learner the opportunities, knowledge and skills necessary to succeed in the workplace as well as life.	
Course Goals:	Upon successful completion of this course, the student will be able to:	
	<b>Competencies:</b> Braking systems: Components Replacing brake fluid Checking brake pads Replacing brake pads Checking wheel cylinders Replacing brake linings Adjusting park brake cables	
Major Course Projects:	Students will perform tasks relating to the Automotive Service Industry as per standards identified by the National Automotive Technicians Education Foundation (NATEF). Students will complete repair orders each day and will document completion of competencies on competency profiles tracking individual progress and accomplishment. Projects will include performing tasks on mock ups, shop vehicles, and live work as student skills progress. These projects will reinforce classroom theory instruction and will require the student to consult industry service information during the course of task performance.	
Project Outline:		
Instructional Delivery Plan:	promote and accommodate different lea classroom demonstrations, shop demons discussion, interactive media, textbook, projects, guest speakers, student present (Classroom Performance System). Stud associated with the instructional content	omprised of multiple methods designed to rning styles including classroom lecture, strations, hands on learning activities, classroom computer based learning activities, research ations, and interactive learning with CPS lents will be required to practice the skills t and will be required to work independently and e students to use academic skills in math, science,

and language arts.

Assessment Plan:	Students will be assessed according to three basic kinds of learning. Knowledge: Does the student possess the required knowledge to perform a specific competency? Skills: Does the student possess the necessary coordination to perform the task/competency? Attitude: Will the student perform the task/competency on the job after learning to do it? Students will also be assessed according to the basic work skills of attendance and promptness. Soft skills will be assessed in the Academic Career Center.	
	<ul> <li>50% Daily work- Performance of technical skills on job, work habits, safety, clean-up, participation</li> <li>50% Written assignment- Repair orders, textbook assignments, etc.</li> </ul>	
Alliance Credit Offered:	<ul> <li>Grading Scale:</li> <li>A 90-100 Exceeds expectations</li> <li>B 80-89 Meets industry standards and expectations</li> <li>C 70-79 Passing grade, but does not meet some standards</li> <li>D 60-69 Passing, but only meets the minimum standards</li> <li>F Below 60 Failing, does not meet minimum standards</li> <li>OSU Okmulgee</li> </ul>	
Industry Alignments:	ASE Certification, ODCTE Certification,	
End of Instruction Industry Assessment:	ASE Certification, ODCTE Certification,	
Resources:	Automotive Excellence Vol. 1 and Vol. 2 Modern Automotive Technology Introduction to Automotive Service: Fundamental Concepts CDX Global Interactive Training Snap On Shop Key Alldata	
Attachments:	See Automotive Service Technology Task List Competency Handbook	