Unit 1: Earning and Managing an Income

Personal Financial Literacy

Education

Objectives

- Identify sources and types of income.
- Discuss the long-term financial benefits of getting an education.
- Discuss non-college education alternatives that could improve your financial future.
- Compare needs versus wants.

Objectives

- Discuss the importance of living within your means.
- Discuss the basic steps in a financial spending plan.
- Discuss methods of managing personal finances.

Why Do We Work?

The average person spends 84,280 hours working during a lifetime:40 hours a week, 49 weeks a year, age 22-65.

Most people work to earn an income to pay for housing, food, transportation, and extras

Types of Income

Fixed income – the same each time you receive it, e.g., weekly allowance or biweekly or monthly wages.

Variable income – changes because of hourly jobs, tips, or gifts of money.



Where Do you Get Money?

- Most income comes from wages or salary earned from job or career
- Other types of income :
 - Tips, bonuses, overtime pay
 - Gifts
 - Allowances
 - Interest
 - Income-producing hobbies

Job or Career?

A benefit package usually comes with a career.

You may get: Insurance Paid vacation Paid sick/family leave Retirement plans

Education Pays

- Animal care worker HS grad: \$19,360
- Veterinary Technologist/ Technician - AS degree: \$28,900
- Veterinarian BS plus 3-4 yrs college:

\$89,450



2015 U.S. Census Statistics from SmartAsset.com

- 88% had at least a high school diploma or GED
- 33% had a Bachelors or higher degree
- 12% had a masters, professional or doctorate degree

AVERAGE Salaries

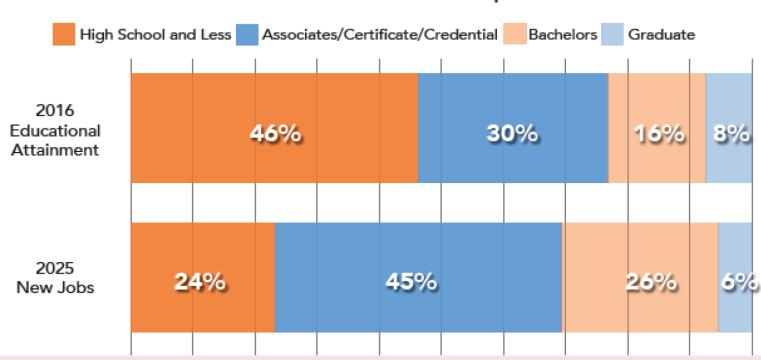
- Less than high school diploma \$25, 636/yr ave
- High school diploma average \$35,256/yr ave
- Some college \$38,376/yr ave
- Associates Degree \$41,496/yr ave
- Bachelor's Degree \$59,124/yr ave
- Master's Degree \$69,732/yr ave
- Professional Degree \$89,960/yr ave
- Doctorate Degree \$84,396/yr ave

Start Saving for Education

• By 2025, 76 percent of all jobs will require training beyond high school and/or a college education.



GOAL: By 2025, 70% of residents 25-64 years-old will have education or training beyond high school.



Oklahoma's Workforce Gap

Alternatives to College

- Apprenticeships/Internships
- Career Tech
- Community College
- Company training programs
- Military
- Online Learning



Needs vs. Wants

- Know the difference between needs and wants:
- Needs basic necessities: roof over your head, clothes, shoes, a way to get to work or school, food, water, electricity, gas
- Wants things you desire: video game, beach vacation, concert tickets
- Sometimes wants disguise themselves as needs.

Set a Goal

Goal – a plan with a specific result in mind

- Short-term less than six months Take ACT test in December
- Intermediate six months to a year
 Complete college scholarship applications
- Long-term one to five years
 Obtain job in desired career field
 Buy a car
 Buy a house

SMART Goals

- **S** Specific action
- M Measurable results or outcome
- A Attainable or able to achieve, not an impossible dream
- **R** Realistic
- T Timely or giving yourself enough time

Living Within Your Means

- Track Spending
 Do you use a check register
 Do you have an app to track spending
- Stop Impulse Buying
- Create a Financial Plan
 Do you have a budget written, digital or app?

Your Financial Plan

- Establish financial goals
- Total your income
- Estimate and total your expenses
- Analyze income and expenses
- Prepare a spending plan



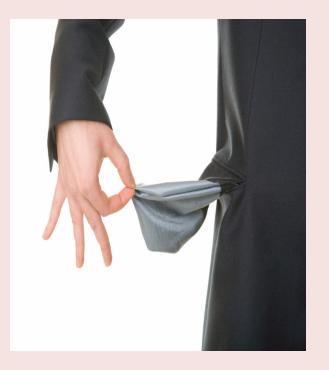
Apps or Web Tools

https://www.lifehack.org/articles/technology/best-15-moneymanagement-apps-that-make-financial-planning-easy.html

- BudgetSimple (Web)
- Mint (Web, iOS, Andriod)
- Yodlee (Web)
- You Need a Budget (Web, Windows, Mac)
- Spendee (iOS, Android)
- Expensify (Web, Android, iOS, Windows Phone, Blackberry)

Managing Personal Finances

•Managing personal finances is a lifelong process.



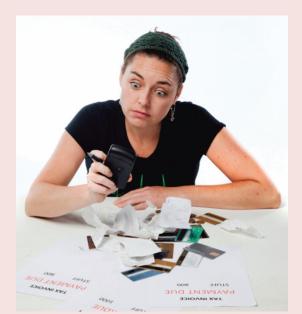
 Ignoring personal finances can cause mounting debt, poor credit reports, garnishment of wages, and bankruptcy.

Develop Good Financial Habits

- Live within your means and spend less than you make.
- Save for short-term and long-term goals.
- Three to six months emergency account

Financial Challenges

- Attend to financial problems immediately.
- Revisit your spending plan.
- Adjust your expenses and spending.
- Don't use credit cards to fix problems.
- Contact creditors immediately if you can't pay.



Be Ready to Change

- Re-evaluate your budget as life changes
 - career moves
 - Spouse, children, etc.



Unit Review

- 1. Name different types of income.
- 2. Explain the difference between fixed and variable income.
- 3. Discuss why people work.
- 4. Analyze the relationship between education and income.
- 5. Compare and contrast a job with a career.
- 6. Give examples of careers where the skills can be learned in alternatives to college.

Unit Review - Continued

- 7. Explain why it is important to distinguish between needs and wants.
- 8. What is the relationship of income to needs and wants?
- 9. Why is it important to live within your means?
- 10.Describe the purpose of a spending plan.
- 11.What type of expense is flexible in a spending plan and why?



Curriculum and Instructional Materials Center

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